#### KAZI NAZRUL UNIVERSITY

Schedule of Viva-Voce of the Project of Sixth Semester Political Science Hons.

Marks Distribution:

Course Code: BAHPLSC602

External - 20

Course Type: Core Course (CC-14)

Internal - 30

Sl. No.	Name of the External Examiner	Name of the Internal Examiner	College to be Examine	Date & Time of Viva-Voce	Name Range of Student
1	Dr. Savera Sharma B.C. College, Asansol	Prof. Santosh Bhagat	B.B. College, Asansol (Hindi Shift)	23/06/2023 11 AM	A-M
2	Dr. Amrita Baserjee BC Cellege, Asansol	Prof. Santosh Bhagat	B.B. College, Asansol (Hindi Shift)	28/06/2023 11 AM	N-Z

Santosh 10 mar Blegart
HoD of Political SC.
Depontment of Political SC.

Convener
Dr. Monalisa Bhattacharjee
Assistant Professor,
Department of Political Science,
TDB College, Raniganj
E-mail: mbtdbc@gmail.com



# Banwarilal Bhalotia College Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol

(GOVT. SPONSORED U. G. & P. G. College)

#### ASANSOL – 713303, WEST BENGAL (INDIA) **Department of Political Science (Hindi Shift)**

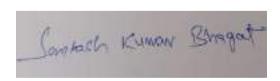
#### **Allotment of Supervisor for Project (C-14)**

### BA HONOURS 6TH SEMESTER POLITICAL SC (HONS) HINDI SHIFT PROJECT C-14 (SESSION-2020-23 & ACADEMIC YEAR 2023)

SL NO	REGISTRATION NO	NAME	SUBJECT	SUPERVISOR
1	KNU20116001692	SONAL UPADHYAY	Project	SANTOSH KUMAR BHAGAT
2	KNU20116001702	KUNDAN MAHATO	Project	SANTOSH KUMAR BHAGAT
3	KNU20116001707	SARWAN KUMAR	Project	SANTOSH KUMAR BHAGAT
4	KNU20116001715	ANKITA KUMARI JHA	Project	SANTOSH KUMAR BHAGAT
5	KNU20116001716	PAMMI KUMARI SAH	Project	SANTOSH KUMAR BHAGAT
6	KNU20116001721	MD HASAN ANSARI	Project	SANTOSH KUMAR BHAGAT
7	KNU20116001728	PUJA KUMARI	Project	SANTOSH KUMAR BHAGAT
8	KNU20116001734	SANJANA SINHA	Project	SANTOSH KUMAR BHAGAT
9	KNU20116001742	AZAD ALAM	Project	SANTOSH KUMAR BHAGAT
10	KNU20116001765	GOBIND PARMAR	Project	SANTOSH KUMAR BHAGAT
11	KNU20116001772	SM GARIB	Project	SANTOSH KUMAR BHAGAT
12	KNU20116001777	ANITA KUMARI NUNIA	Project	SANTOSH KUMAR BHAGAT
13	KNU20116001783	PRIYA BURNWAL	Project	SANTOSH KUMAR BHAGAT
14	KNU20116001785	BIPIN THAKUR	Project	SANTOSH KUMAR BHAGAT
15	KNU20116001817	NAVIN KUMAR PRASAD	Project	SANTOSH KUMAR BHAGAT
16	KNU20116001820	BIKRAM SHAW	Project	SANTOSH KUMAR BHAGAT
17	KNU20116001844	TANNU KUMARI	Project	SANTOSH KUMAR BHAGAT
18	KNU20116001850	BINISHA KUMARI YADAV	Project	SANTOSH KUMAR BHAGAT
19	KNU20116001858	RAHUL KESHRI	Project	SANTOSH KUMAR BHAGAT
20	KNU20116001869	ANITA MAHATO	Project	SANTOSH KUMAR BHAGAT
21	KNU20116001879	MADHU MAHATO	Project	SANTOSH KUMAR BHAGAT
22	KNU20116001881	CHANDAN KUMAR SINGH	Project	SANTOSH KUMAR BHAGAT
23	KNU20116001882	SANJANA PASWAN	Project	SANTOSH KUMAR BHAGAT
24	KNU20116001886	SHRITU BURNWAL	Project	SANTOSH KUMAR BHAGAT
25	KNU20116001910	ANCHAL KUMARI SHAW	Project	SANTOSH KUMAR BHAGAT
26	KNU20116001923	KUSUM VISHWAKARMA	Project	SANTOSH KUMAR BHAGAT
27	KNU20116001927	SACHITANAND YADAV	Project	SANTOSH KUMAR BHAGAT
28	KNU20116001938	PAYAL NUNIYA	Project	SANTOSH KUMAR BHAGAT
29	KNU20116001941	ABDUL RAHMAN USMANI	Project	SANTOSH KUMAR BHAGAT
30	KNU20116001944	DHANANJOY THAKUR	Project	SANTOSH KUMAR BHAGAT

31	KNU20116001946	JYOTI YADAV	Project	SANTOSH KUMAR BHAGAT
32	KNU20116001958	MD TANWEER ANSARI	Project	SANTOSH KUMAR BHAGAT
33	KNU20116001960	ASMITA KUMARI	Project	SANTOSH KUMAR BHAGAT
34	KNU20116001967	AMRITA KUMARI	Project	SANTOSH KUMAR BHAGAT
35	KNU20116001973	AAROHI YADAV	Project	SANTOSH KUMAR BHAGAT
36	KNU20116001978	DIVYA CHOUDHARY	Project	SANTOSH KUMAR BHAGAT
37	KNU20116001976	KABITA RAM	Project	SANTOSH KUMAR BHAGAT
38	KNU20116001987	SONU KUMAR DAS	Project	SANTOSH KUMAR BHAGAT
39	KNU20116001907	AMARJIT BURNWAL	Project	SANTOSH KUMAR BHAGAT
40	KNU20116002026	GOBIND KUMAR SHARMA	Project	SANTOSH KUMAR BHAGAT
41	KNU20116002020	LAKSHMI NONIA	Project	SANTOSH KUMAR BHAGAT
42	KNU20116002045	BARKHA BISWAKARMA	Project	SANTOSH KUMAR BHAGAT
43	KNU20116002043	KRITIKA PRASAD	Project	SANTOSH KUMAR BHAGAT
44	KNU20116002036 KNU20116002079	RAHUL SINGH		SANTOSH KUMAR BHAGAT
45	KNU20116002079 KNU20116002082	ALOK KUMAR LOHAR	Project	SANTOSH KUMAR BHAGAT
-			Project	
46	KNU20116002083	NIRMALA KUMARI	Project	SANTOSH KUMAR BHAGAT
47	KNU20116002094	MD WASIM	Project	PAWAN GURUNG
48	KNU20116002096	SAMIRA NOOR	Project	PAWAN GURUNG
49	KNU20116002097	FARJAN KHAN	Project	PAWAN GURUNG
50	KNU20116002100	ZAFARUDDIN KHAN	Project	PAWAN GURUNG
51	KNU20116002103	MAHESH KUMAR SHAW	Project	PAWAN GURUNG
52	KNU20116002112	SUSMITA KUMARI KOIRI	Project	PAWAN GURUNG
53	KNU20116002126	ROHIT KUMAR GOSWAMI	Project	PAWAN GURUNG
54	KNU20116002141	BINNI KUMARI	Project	PAWAN GURUNG
55	KNU20116002146	SARASWATI KUMARI	Project	PAWAN GURUNG
56	KNU20116002147	TAMANNA KHATOON	Project	PAWAN GURUNG
57	KNU20116002169	ARYAN SHARMA	Project	PAWAN GURUNG
58	KNU20116002174	KOUSHAL KUMAR SINGH	Project	PAWAN GURUNG
59	KNU20116002177	SABINA KHATOON	Project	PAWAN GURUNG
60	KNU20116002184	TOUSHIF HAQUE	Project	PAWAN GURUNG
61	KNU20116002213	SABA TAHREEN	Project	PAWAN GURUNG
62	KNU20116002226	NILAM KESHRI	Project	PAWAN GURUNG
63	KNU20116002232	NITESH YADAV	Project	PAWAN GURUNG
64	KNU20116002236	NIKITA KUMARI	Project	PAWAN GURUNG
65	KNU20116002284	PREETY KUMARI	Project	PAWAN GURUNG
66	KNU20116002332	ANKIT PANDEY	Project	PAWAN GURUNG
67	KNU20116002355	SANJANA KESHRI	Project	PAWAN GURUNG
68	KNU20116002388	BIKASH KUMAR BHUIYA	Project	PAWAN GURUNG
69	KNU20116002399	CHANDA KUMARI BELDAR	Project	PAWAN GURUNG
70	KNU20116002402	YASHMIN PRAVINE	Project	PAWAN GURUNG
71	KNU20116002438	NEHA KUSHWAHA	Project	PAWAN GURUNG
72	KNU20116002444	NIRMALA KUMARI PANDIT	Project	PAWAN GURUNG
73	KNU20116002448	KARINA KHATOON	Project	PAWAN GURUNG
74	KNU20116002455	PRIYA NONIA	Project	PAWAN GURUNG
75	KNU20116002458	PRATIMA KUMARI PRASAD	Project	PAWAN GURUNG
76	KNU20116002460	DEEPA KUMARI	Project	PAWAN GURUNG

77	KNU20116002483	RITICK YADAV	Project	PAWAN GURUNG
78	KNU20116002492	SONALI KUMARI NONIA	Project	PAWAN GURUNG
79	KNU20116002502	PAYAL SINGH	Project	PAWAN GURUNG
80	KNU20116002535	RITU RAJAK	Project	PAWAN GURUNG
81	KNU20116002537	ABHIJEET MISHRA	Project	PAWAN GURUNG
82	KNU20116002538	FALAK NASHIN	Project	PAWAN GURUNG
83	KNU20116002541	PUJA KUMARI	Project	PAWAN GURUNG
84	KNU20116002549	BANNI KHATOON	Project	PAWAN GURUNG
85	KNU20116002550	NISHA PASWAN	Project	PAWAN GURUNG
86	KNU20116002555	KAJAL CHOWDHURY	Project	PAWAN GURUNG
87	KNU20116002569	RADHA KUMARI CHOUDHARY	Project	PAWAN GURUNG
88	KNU20116002577	FULMANTI KUMARI MAHATO	Project	PAWAN GURUNG
89	KNU20116002578	ANJALI SHAW	Project	PAWAN GURUNG
90	KNU20116002584	SIMRAN PASI	Project	PAWAN GURUNG
91	KNU20116002585	ANJALI KUMARI	Project	PAWAN GURUNG
92	KNU20116002604	PRIYA KUMARI	Project	PAWAN GURUNG
93	KNU20116002627	ANISHA NUNIA	Project	PAWAN GURUNG
94	KNU20116002629	SANDHYA SHAW	Project	PAWAN GURUNG



HOD

Department of Political Science (Hindi Shift)



## ASANSOL – 713303, WEST BENGAL (INDIA) Department of Political Science (Hindi Shift)

# Report on Project Work of Departmental Students, 2023 BA HONOURS 6TH SEMESTER POLITICAL SC (HONS) HINDI SHIFT PROJECT C-14 (SESSION-2020-23 & ACADEMIC YEAR 2023)

Date 29/06/2023

Department of Political Science (Hindi Shift) successfully supervised 94 project work done by BA Honours in Political Science VI Semester students of 2020-22 session during January 2023 – June 2023 under the supervision of Pawan Gurung, Assistant Professor, Department of Political Science (Hindi Shift), B.B. College, Asansol and Santosh Kumar Bhagat, Assistant Professor, Department of Political Science (Hindi Shift), B.B. College, Asansol. These project works were done on the various topic of discipline of Political Science and its allied subject, for instance World Bank, Contemporary Farmers Agitation, Discourse on Indian Secularism, Global Initiative to Address Climate Change, Local Self Governance in West Bengal, Women Empowerment, Participation of Women in Indian Independence Movement among others of discipline of Political Science and its allied subject. Students submitted their project papers in 90 teaching days followed by viva-voce conducted by the Department. Consequent upon these project work, students get aware with the current state of knowledge of the concerned topic and were able to enhance their knowledge and identify the gap in knowledge in concerned subject domain. Following guideline were laid down for the purpose of writing of Project Work.

#### **General Guide Lines for Project Writing**

- 1. Students must write their papers from within the discipline of Political Science and its allied subject.
- 2. Total Marks 50. Internal-30 marks and External marks-20.
- 3. External Evaluation will be made through viva-voce.

- 4. External Evaluation will be made through the continuous evaluation process by the respective Supervisor.
- 5. In respect of the preparation of the project special emphasis will be given on Research Methodology.
- 6. Each student will select separate Topic
- 7. Institution will give the priority of the choice of the students regarding the selection of the topic of their choice.

Somboli Kumow Bhagait

HOD

Department of Political Science (Hindi Shift)

# HAZI NAZRUL UNIVERSITA



#### PROJECT REPORT ON WOMEN EMPOWERMENT

B.A.HONS 6TH SEMESTER EXAMINATION

#### SUBMITTED BY

NAME: - SUSMITA KUMARI KOIRI

REGISTRATION NO: KNU20116002112

ROLL NO .:- 1162006121034102

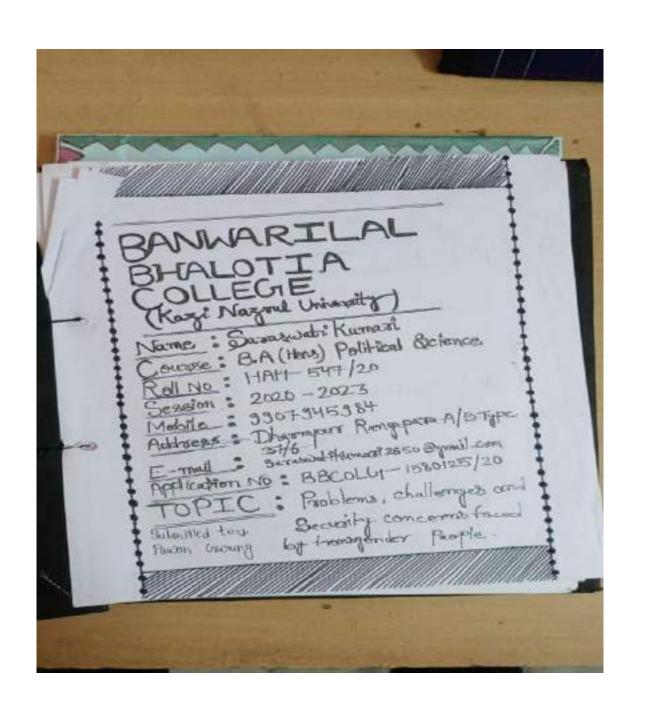
SUBJECT TYPE :- CC-14

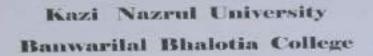
SUBJECT CODE:- BAHPLSC602

SUBMITTED TO - PAWAN GURUNG & SANTOSH BHAGAT

DEPARTMENT OF POLITICAL SCIENCE
(HINDI SHIFT)

BANWARILAL BHALOTIA COLLEGE
USHAGRAM, ASANSOL-713303
2020-2023









## Quadrilateral Security Dialogue

Name : Puja Kumari

Reg. no: KNU20116001728

Course name: Project

Course code: BAHPLSC602 Department: Political science

#### Submitted to

Pawan Gurung & Santosh Bhagat Submitted by

Puja kumari



#### Project On Sustainable Development



#### Submitted By:-

Name: Bikram Shaw

Roll No.: 1162006121034023

Registration No.: KNU20116001820

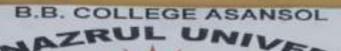
Course Type: CC-14

Course Code: BAHPLSC602 Submitted To: Pawan Gurung

Department of Political Science (Hindi Shift)

Session 2020-2023





LAZI NAZRUL UNIVERSIN B.A (Hons.) 6th Semester Examination

Subject Type :- CC-14 Subject Code :- BAHPLSC602 ject Topic :- Gram Panchayat Gathan aur Kshamta

Submitted By Name :- Chanda Kumari Beldar Reg. No :- KNU20116002399 Roll No :- 1162006121034028 Session :- 2022-23

Submitted To :- Pawan Gurung & Santosh Bhagat Department of Politicaal Science (Hindi Shift) B.B. College, Asansol







#### PROJECT TOPIC:- NEW SOCIAL MOVEMENT

NAME:-

REGISTRATION NO .:- KNU20110002083

ROLL NO:-

BUBJECT TYPE:-

SUBJECT CODE:-

SESSION:-

NIRMALA KUMARI

1162005121034059

CC-14

BAHFLBC602

\$654-5655 (30.7 n- 30.3 3)

SUBMITTED TO:- PAWAN GURUNG & SANTOSH BHAGAT DEPARTMENT OF POLITICAL SCIENCE (HINDI SIFT) B.B. COLLEGE ABANSOL

#### BANWARILAL BHALOTIA COLLEGE

#### KAZI NAZRUL UNIVERSITY



#### B.A (HONS) 6TH SEMESTER EXAMINATION

SUBJECT TYPE: - CC-14

SUBJECT CODE: - BAHPLSC602

PROJECT TOPIC:- POLITICAL LEADERSHIP & ECONOMIC DEVELOPMENT IN DEVELOPING COUNTRIES

#### SUBMITTED BY: -

NAME - LAKSHMI NONIA

REG NO - KNU20116002040

ROLL NO - 1162001121034048

SESSION: - 2021-2022 (6000-5015)

SUBMITTED TO: - PAWAN GURUNG & SANTOSH BHAGAT
DEPARTMENT OF POLITICAL SCIENCE (HINDI SIFT)
B.B COLLEGE ASANSOL

BANWARILAL BHALOTIA COLLEGE

KAZI NAZRUL UNIVERSITY

PROJECT ON

NAME - YASHMIN PRAVINE ROLL NO - 353

REGESTRATION-20116002402

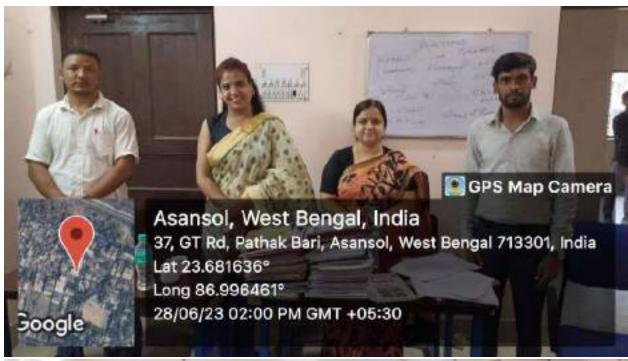
COURSE TYPE - BAHPLSC GOZ

Submited to - Assistant pawan Gwang,



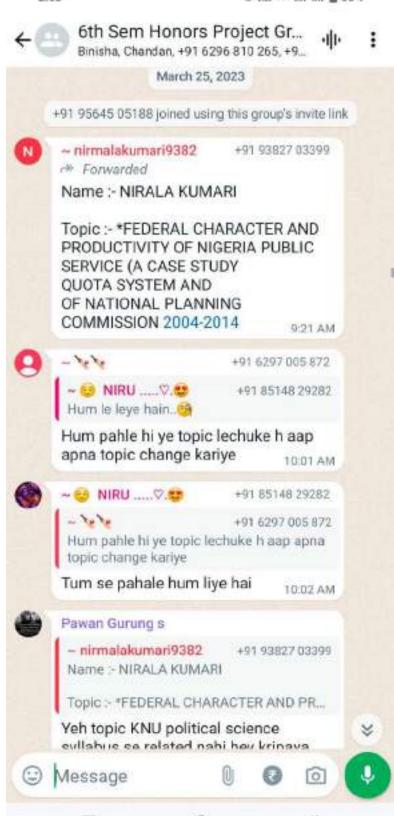


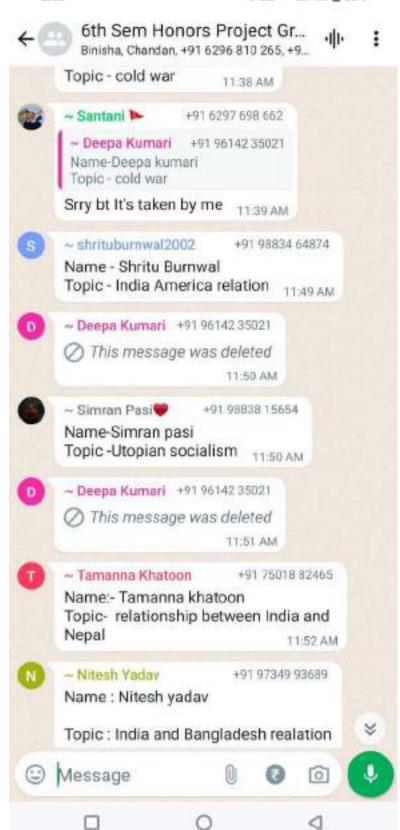


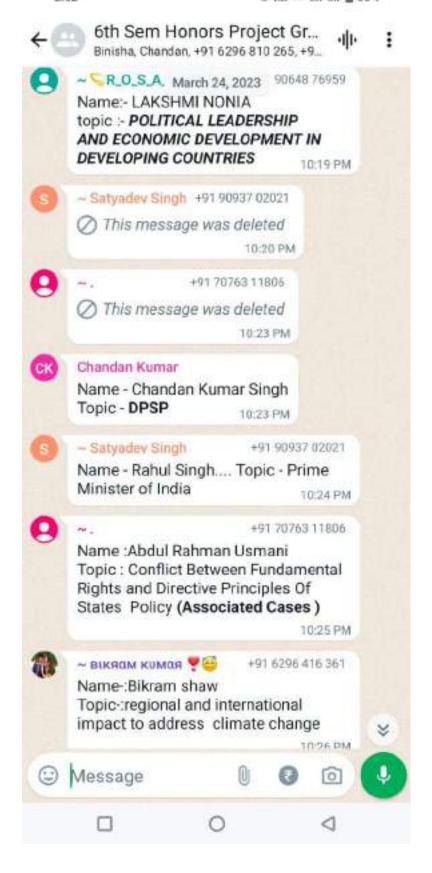


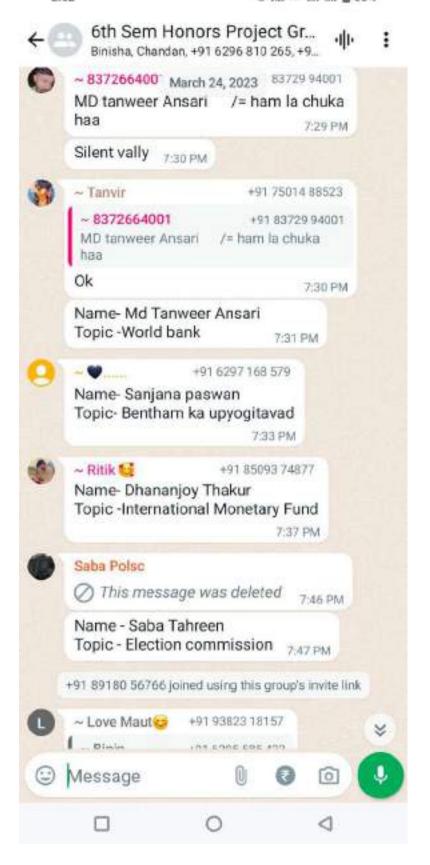






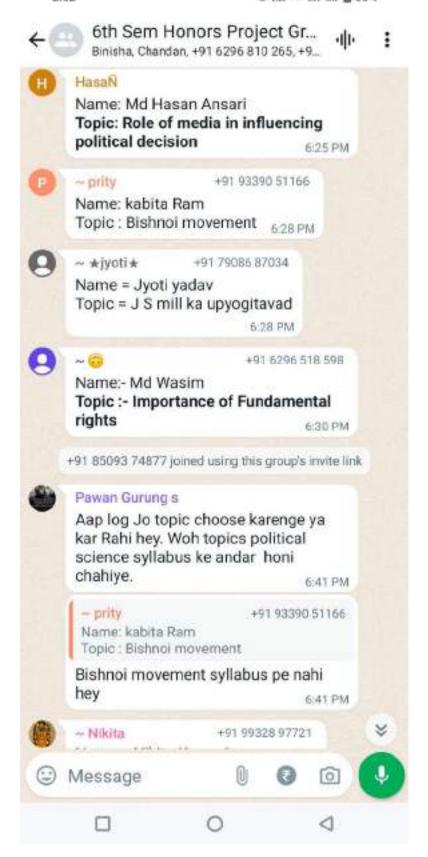


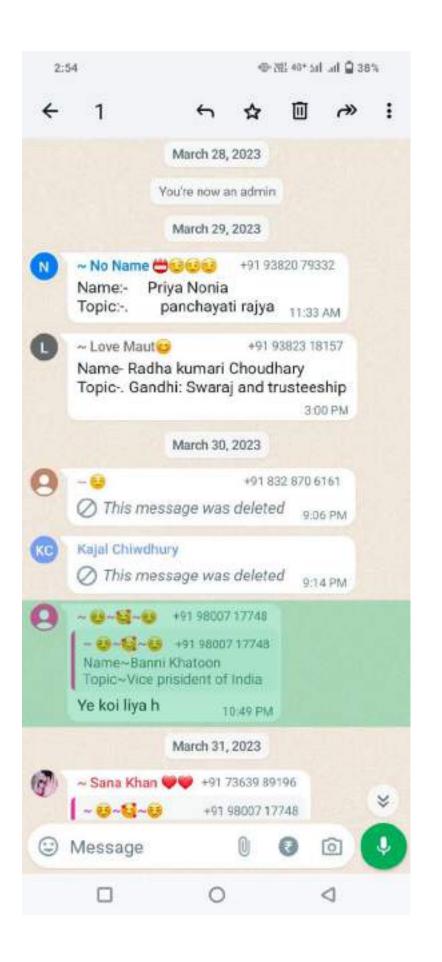


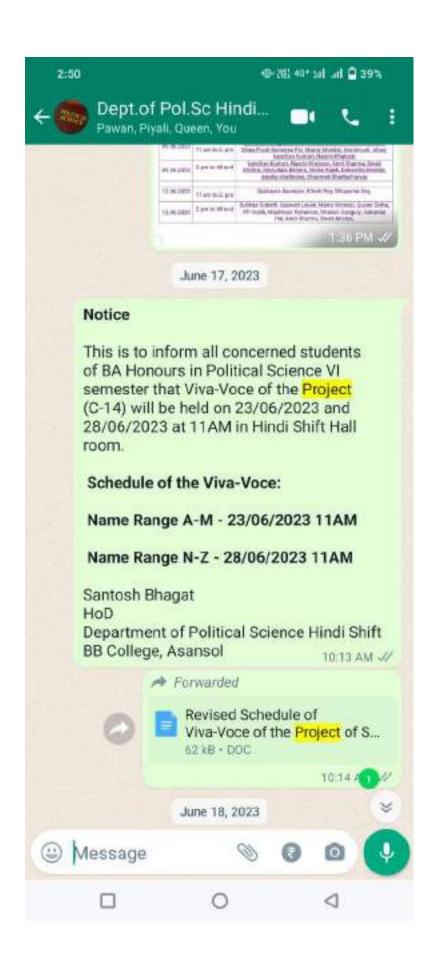






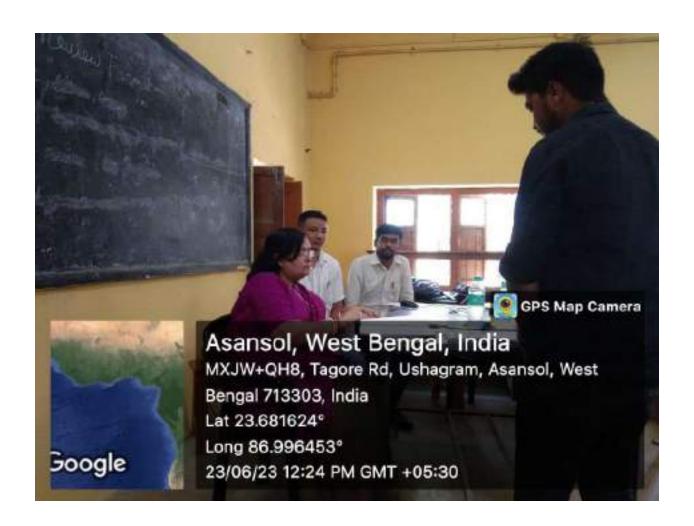












#### Project Report

#### Department of Political Science (Day Section)

#### B.B. College

#### Asansol

Under graduate Program of Political Science Hons under CBCS syllabus of KNU has Project in 6th Semester with the objective of training the students for future research. Department of Political Science Day section of B.B. College Asasnsol has received sixty Projects from the student of 2020-2023 batch.

Kakali Kugu Signature Course Instructor

Department of Political Science
B. R. C.

Signature HoD

# 2023 Project Submission Detail of the Students Department of Political Science (Day Section) 6<sup>th</sup> Semester Core 14

SLNO.	Registration No	Roll Number	Name of the Students	Topic
	KNU20102004402	1022003121034001	ABHIJIT BHATTACHARJEE	Durnitir Biruddhe ai Shahar Vumika
2	KNU20102004519	1022003121034002	ABHISEK GORAL	Power& Function of Lok Subha
3	KNU20102004496	1022003121034003	ABHISHEK GHOSH	Local Governments & its Problem
4	KNU20102005176	1022003121034004	AFRIN NAAZ	Political Thought of Aristotle
5	KNU20102006317	1022003121034005	AISHWARYA GUPTA	Women Empowerment Undia
5	KNU20102006289	1022003121034006	AKASH DEY	Ward Committee
7	KNU20102004792	1022003121034008	AMRIT CHAKRABORTY	Power & Functions of C.M.
š	KNU20102006010	1022003121034010	ANINDITA ROY	Gender Equality in India
1	KNU20102004804	1022003121034012	ANTARA CHATTERJEE	Power & Function of Municipality
0	KNU20102006772	1022003121034014	ARTI PANDEY	NHRC Power and Function
131	KNU20102006308	1022003121034015	ATIYA ANJUM	B.R. Ambedkar Political Thought
12	KNU20102004522	1022003121034018	DHRITISHREE CHATTERJEE	Equality Theory and Practice
13	KNU20102005602	1022003121034016	BARUN GHOSH	Rabinder Nath's Nationalism
14	KNU20102005562	1022003121034022	JAYATI GHOSH	Secularism in India
15	KNU20102006358	1022003121034023	KALYANI KORA	Technology and Environment
16	KNU20102004708	1022003121034024	KOUSHIK PAL	Ward Committee
17.	KNU20102005443	1022003121034025	KOUSIK MONDAL	Role of Ward Committee
18	KNU20102005843	1022003121034026	LAXMI KOUR	Women Empowerment in India
19	KNU20102004530	1022003121034027	MAHIMA CHOWDHURY	Environmental pollution & Remedies
20	KNU20102005283	1022003121034028	MD ARQUAM ALI	Herbert Simon Decision Making
21	KNU20102006130	1022003121034029	MD ARSALAN ANWER	Globalization
22	KNU20102005879	1022003121034030	MD HUSSAIN KHAN	74th Constitution Amendment Act
23	KNU20102006125	1022003121034031	MD SOHAIL ANSARI	SAARC

4	KN1/2010/2004690	1022003121034032	MORIMA CHATTERIET	ASEAN
5.	KNU20102005475	1022003121034033	MONALISHA CHATTERIEL	Dowry system
6	KNU20102005518	1922003121034035	MUSKAN MAJJASAM	73° constitutional Amendment Act
-	KNU20102004951	1022003/21034036	NALEMA KHATOON	Raja ram Mohan Roy Political Thought
8	KNU20102004758	1022003121034047	NAZNELN PARWEEN	Liberation
y.	KNU20102005138	1022003121034038	NILIMA RUIDAS	Cyber Crime
10	KNU20102005749	1022003121034039	PARBATI MONDAL	Power & Functions of Speaker
11.	KNU20102006041	1022003121034040	PRAMILA HASSDA	Yeath Parliament
12	KNU20102004529	1022003121034041	PRASENJIT KARMAKAR	Power &Function of P.M.
33	KSU20102005407	1022003121034042	PRIYANKA PAL	Bankim Chander Nationalism
34	KNU20102005376	1022003121034043	PUJA DAS	India-Nepal Bi lateral Relations
3.5	KNE20102005827	1022003121034044	PUSPITA MALA	Educational Right & its Execution
30	KNU20102006280	1022003121034045	RAHBDAS	Fundamental Rights
37	KNU20102004476	1022003121034046	RIMI VERMA	India-Pakistan Cross border Relation.
38	KNU20102005337	1022003121034047	BUPA BUIDAS	Child Labor
39	KNU20102004910	1022003121034018	SANAANAAZ	Releasing of Gandhan Philosophy
40	KNU20102005869	1022003121034049	SANTOSHI CHOWDHURY	Political Participation of Women - Loca Government
41	KNU20102005152	1022003121034050	SATHI CHATTERJEL	Protection of women in West Bengal
42	KNU20102005648	1022003121034051	SATISH KR MANDAL	Challenges of Demostrasy
43	KNU20102004567	1022003121034052	SHAGUFTA NAAZ	Gundhian Political Thought
44	KNU20102005876	1022003121034053	SHAHID SALIM	Kantilya Polytical Thought
45	KNU20102005480	1022003121034054	SHARMISTHA GOSWAMI	Bodin Sovereignty
46	KNU20102005265	1022003121034056	SIMPI KUMARI HARIJAN	Arr Pollution
47	KNU20102005856	1022003121034057	SIYA BISWAKARMA	Clipko Mosement
48	KNL20102005086	1022003121034058	SK NOID	World Bank
49	KNU20102004622	1022003121034059	SK RUIDAR	Kolkata Manicipal Corporation
50	KNL/20102005844	1022003121034060	SOMA BISWAS	Judicial System - Success and Falinre
51	KNU20102006395	1022003121034061	SONALI KARMAKAR	Right to Equality
52	KNU20102004454	1022003121034063	SUCHANDRA BISWAS	Hastab Vstrir Nordobe, Hharat – Hangladesh Samparka
53	KNU20102005050	1022003121034064	SUKBAMOY GHANTY	Rajya Sabha
54	KNU20102005003	1022003121034066	SUNITA MONDAL	Terrorism I India



55	KNU20102004464	1022003121034067	SWETA BURNWAL	India & the emerging Geopolitics
Số.	KNU20102005831	1022003121034068	SWETA KARMAKAR	Role of Nunicipality in Environment
57	KNU20102006273	1022003121034070	TIYA SARKAR	Local self Government at Village
58	KNU20102004437	1022003121034071	VIVER KUMAR VADAV	Theory and Practice Of Human Rights
59	KNU20102004775	1022003121034072	ZEENAT PARWEEN	India-China border Relations
60	KNU20102004543		CHHAYA RANI BAURI	KANYA SHREE PRAKALPA



#### Semester – VI

#### C-13 - Local Government in West Bengal: 50 Marks

- Unit 1: Evolution of Rural and Urban local government in West Bengal since independence
- Unit 2: Structure and functions of Panchayati Raj Institutions in the light of the 73rd Constitution (Amendment) Act, 1992.
- Unit 3: Structure and functions of urban local governments under the 74th Constitution (Amendment) Act, 1993 and the West Bengal Municipality Act, 1993.
- Unit 4: Local Government and empowerment of women, SCs, and STs.
- Unit 5: State-Local Government Relations: Financial control of the State.

#### Suggested Readings:

- 1. Chakraborty, Biswanath, People's Participation in West Bengal Panchayat System, (Kolkata: Mitram)
- Datta, Prabhat and Sen, Panchali, Panchayat, Rural Development and Local Autonomy: West Bengal Experience, (Kolkata: Dasgupta and Co.)
- Bhattachariya, Moitree, Panchayati Raj in West Bengal,: Democratic Decentralization and Democratic Centralism, (New Delhi: Monak Publication)
- অসিত কুমার বস্, পশ্চিমবয়ে পঞ্চায়েত বাবস্থা(কলকাতা: প: ব: রাজ্য পৃত্তক পর্যাৎ)

#### C-14 - Project: 50 Marks

Students must write their projects from within the discipline of Political Science and its allied subjects. 40 marks for the assessment of the paper and 10 marks for viva-voce.

#### DSE - Understanding Global Politics

- Unit 1: Evolution of the state system and the concept of sovereignty.
- Unit 2: Global Economy; Bretton woods institutions and W.T.O.
- Unit 3: Transnational economic actors
- Unit 4: Global Poverty: Millennium Development Goals and unfulfilled promises.

#### Suggested Readings:

- Heywood, Andrew, Global Politics, (London: Palgrave Macmillan)
- 2. Mansbach, Richard W. and Rafferty, L. Kirsten, Introduction to Global Politics, (New York: Routledge)
- R. Mansbach and K. Taylor, 'International Political Economy', Introduction to Global Politics, 2nd Edition (New York: Routledge)
- 4. A. Narlikar, The World Trade Organization: A Very Short Introduction (New Delhi: Oxford University Press)
- R. Wade, 'Globalisation, Growth, Poverty, Inequality, Resentment, and Imperialism', in J. Ravenhill (ed.), Global Political Economy (Oxford: Oxford University Press)

Congression of Pol Science KAZI NAZANSOL

Page 21 of 32



#### TOPIC OF PROJECT

THE RELEVANCE OF GANDHIAN PHILOSOPHY IN MODERN TIME & SEVEN SOCIAL SINS BY M. K. GANDHI

#### UNDER THE SUPERVISION OF DR. KAKALI KUNDU



**B.A. (HONOURS) VI SEMESTER EXAMINATION 2023** 

SUBMITTED BY : SANAA NAAZ

UNIVERSITY ROLL NO. : 1022005121034048

REGISTRATION NO. : KNU20102004910

SESSION : 2020-2023

COURSE CODE : BAHPLSC602

COURSE TYPE : CC-14 (PROJECT)

#### **DEPARTMENT OF POLITICAL SCIENCE**

BANWARILAL BHALOTIA COLLEGE (B. B. COLLEGE)

ASANSOL
AFFILIATED TO KAZI NAZRUL UNIVERSITY, WEST BENGAL (INDIA)

KAZI NAZRUL UNIVERSITA

#### PROJECT ON POLITICAL SCIENCE

### আইনের দৃষ্টিতে সাম্যের অধিকার

#### SUBMITTED BY

NAME: SONALI KARMAKAR

REGISTRATION NO: KNU20102006395

ROLL NO .:-

SUBJECT NAME:- POLITICAL SCIENCE

SUBJECT CODE:-BAHPLAC602

NAME OF THE SUPERVISOR :- KAKULI KUNDU

DEPARTMENT OF POLITICAL SCIENCE BANWARILAL BHALOTIA COLLEGE USHAGRAM, ASANSOL-713303 2020-2023

## BANWARILAL BHALOTIA COLLEGE



RAJA RAM MOHAN ROY'S

POLITICAL THOUGHT AND HIS SOCIAL WORK

NAME: NAEEMA KHATOON

REG. NO. : KNU20102004951

ROLL NO. : 1022006121034036

SEMESTER : VI

PAPER : CORE - 14

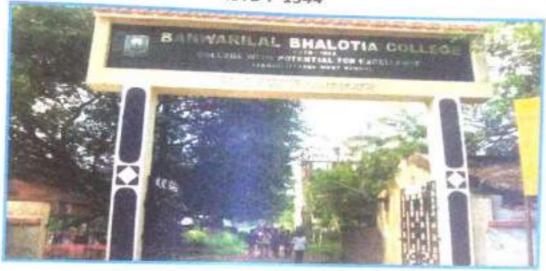
NAME OF THE SUPERVISOR: DR. KAKALI KUNDU

DEPARTMENT : POLITICAL SCIENCE

DATE : 18-05-2023

# WARILAL BHALOTIA COLLEGE





### ROJECT ON POLITICAL SCIENCE **TOPIC: TERRORISM IN INDIA**

NAME

:- SUNITA MONDAL

REG NO.

:- KNU20102005003

PAPPER CORE

:- 14 (PROJECT), SEM-VI

SESSION

2020-2023

NAME OF THE SUPERVISOR :- DR. KAKALI KUNDU

DATE

18.05.2023

# LAZI NAZRUL UNIVERSITA



#### PROJECT ON POLITICAL SCIENCE

Powers and Function of Municipalities

#### SUBMITTED BY

NAME:- ANTARA CHATTERJEE

REGISTRATION NO: KNU20102004804

ROLL NO .:-

SUBJECT NAME: POLITICAL SCIENCE

SUBJECT CODE:- BAHPLSC602

DEPARTMENT OF POLITICAL SCIENCE BANWARILAL BHALOTIA COLLEGE USHAGRAM, ASANSOL-713303 2020-2023

# KAZINAZRUL UNIVER

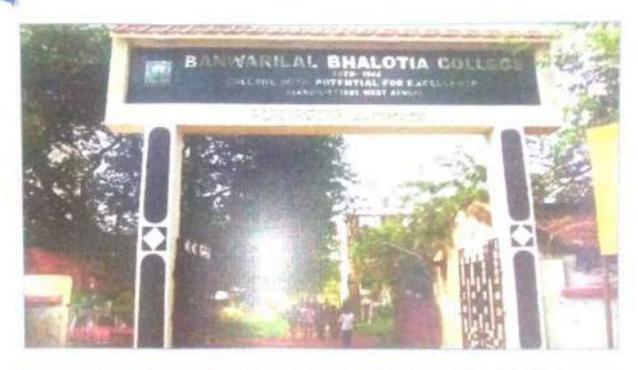


WY' PRINCE

DAH-903/19 1021906121034034 KNU19102004130 POLITICAL SCIENCE (HONS) 2022

Jaydon Makeur

# NAZRUL UNIVERSIA



BANWARILAL BHALOTIA COLLEGE, ASANSOL

POLITICAL SCIENCE PROJECT

TOPIC: রাজ্যসভা

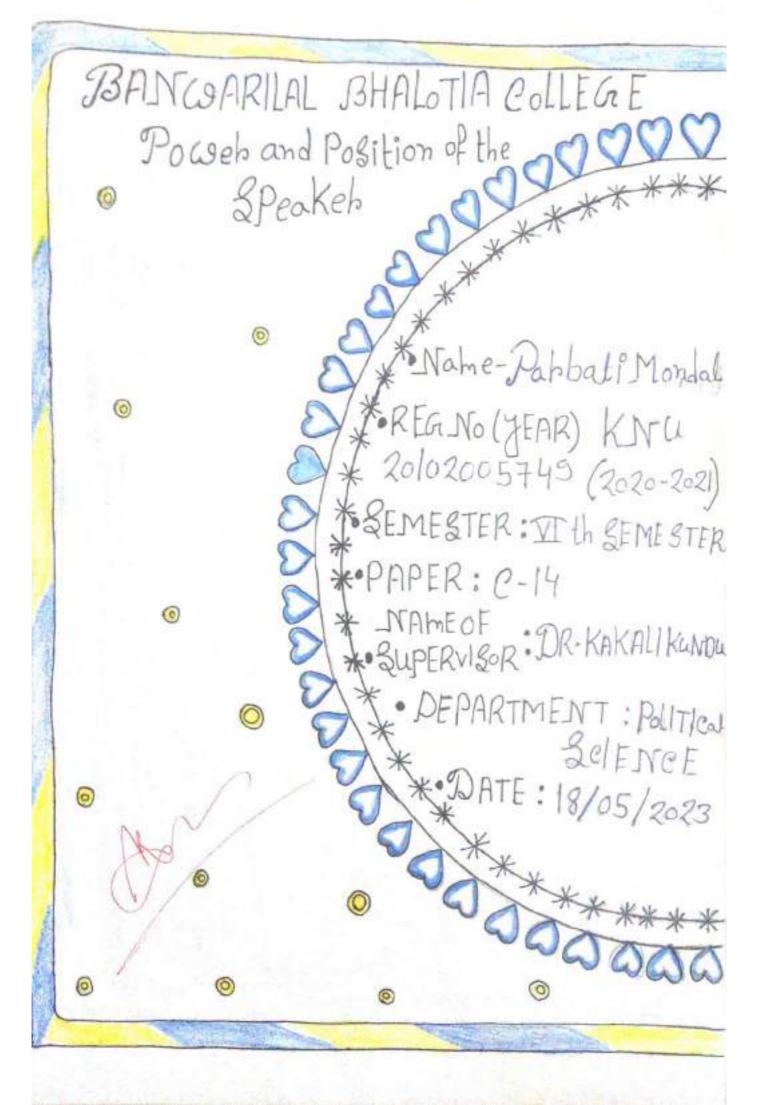
SUBMITTED BY : SUKHAMOY GHANTY

ROLL NO.: 1022005121034064

REGISTRATION NO.: KNU20102005050

SUBJECT: POLITICAL SCIENCE (CORE-14)

**DEPARTMENT: POLITICAL SCINCE (HONS)** 





#### POLITICAL SCIENCE PROJECT

প্রকল্প:- ভারতের লোকসভার ক্ষমতা এবং কার্যাবলী

:- ABHISEK GORAL Name

Roll No 1022006121034002

Registration No :- KNU20102004519

Session :- 2020-2021

:- B.A Honours In Political Science Stream

:- Political Science Department

:- C-14 Paper

:- 3rd YEAR (6TH SEMESTER) Year

Name of the Supervisor :- Dr KAKULI KUNDU

#### KAZI NAZRUL UNIVERSITY ASANSOL



BANWARILAL BHALOTIA COLLLEGE

Political Science Project

**Topic: RELATION BETWEEN INDIA & BANGLADESH** 

**CORE: 14** 

Submitted By : MAHJABEEN SULTAN

Roll No

: 1021906121034044

Registration No: KNU19102003168

Department : POLITICAL SCIENCE (Hons)

Signature.

## BANWARI LAL BHALOTIA COLLEGE PROJECT ON



# BASTOB VITTIR NIRIKHE BHARAT BANGLADESH SOMPORKER SAMPROTIK GOTIPROKRITI

MAME : BAICHER

**他在10年来的国际管理的** 

REG NO

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2020-21

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POLITICAL Schimber

WANTE OF SUPERVISOR: DR. HEISING HUMON

MATE: 19-75-2023

#### KAZI NAZRUL UNIVERSITY

ASANSOL



#### BANWARILAL BHALOTIA COLLEGE

TOPIC :- POWER & FUNCTIONS OF THE CHIEF MINISTER OF WEST BANGAL

#### CORE-14

NAME : AMRIT CHAKRABORTY

REGISTRATION NO : KNU20102004792

REGISTRATION YEAR : 2020-2021

ROLL NO : 1022004121034008

SEMESTER : VI

PAPER : C-14

NAME OF THE SUPERVISOR : SMT. KAKALI KUNDU(SARKAR)

DEPARTMENT : POLITICAL SCIENCE

DATE: (8,5,73

SIGNATURE Shokrobody



9

#### Banwarilal Bhalotia College

#### Affiliated to KAZI NAZRUL UNIVERSITY, Asansol

(Govt. Sponsored U G & P G College) Asansol- 713303, West Bengal (INDIA)

> Phone: 0341-2274842 Fax: 0341-2274529

Web: www.bbcollege.ac.in

Email: bbcollege1944@gmail.com

#### TO WHOM IT MAY CONCERN

Practice of Human right 8 at Bhomora west Block collient Svipus E.C. LASN for the partial fulfillment of B.A. 6th Semester in Political Science (Hons.) Programme of Kazi Nazrul University, Asansol (KNU) will be carried out by Mr./Miss. ..... YI'VEK KUMOX YODOY ROLL NO. 102200612103 4071 & Registration No...ISNU2019.200.44.3.7 of 2020 - 2021 In the Academic Session 2023 Under my guidance.

I wish him / her all success in his/her career.

Dr. Kakali Kundu

Core-14 - Project Supervisor

Department of Political Science

B.B. College Asansoniii

Dr. Kanne Prolege Asansoniii

Associate Prolege College Asanson Denze of Political Science ( Ben and Bhalotia College, Asansol

#### BANWARILAL BHALOTIA COLLEGE

#### **PROJECT ON**

AUTILVA POLITICAL THOUGHT & PHILOSOPHY

NAME

: SHAHID SALIM

REG.NO(YEAR

: KNU20102005876 (2020/2021)

ROLL NO

: 1022006121034053

SEMISTER

: 6th

PAPER

: CORE 14

NAME OF SUPERVISOR

: DR.KAKALI KUNDU

DEPARTMENT

DATE

TALI KL

THE STATE OF THE STATE



BANWARILAL BHALOTIA COLLEGE

PROJECT ON

74th CONSTITUTIONAL AMENDMENT ACT

Name : MD HUSSAIN KHAN

Registration No : KNU2010Z005879

Roll No : 1022006121034030

Semester : 6-SEMESTER

Paper : CC-14

Name of Supervisor : DR.KAKALI KUNDU

Discipline : POLITICAL SCIENCE

Session : 2020-2021

Date of Submission : 18-05-2023

CPL 58/2/53

#### **NOTICE**

# BANWARILAL BHALOTIA COLLEGE, ASANSOL DEPARTMENT OF EDUCATION SEC PRACTICAL

It is hereby notified to all the IIIrd Semester students that their SEC practical examination will be held on 10/01/2023 (Tuesday) around 11.30 am in the college computer lab. Everyone must be present on the said date and time.

HoD Satyashree Rout. Dtd:4/01/2023

#### NOTICE

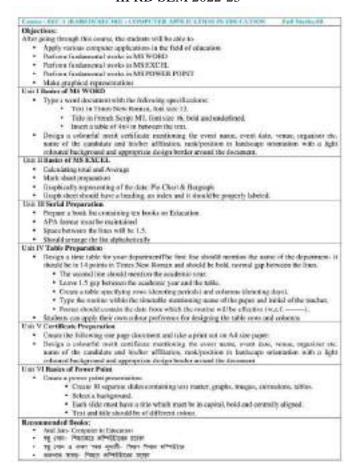
# BANWARILAL BHALOTIA COLLEGE, ASANSOL DEPARTMENT OF EDUCATION SEC PRACTICAL

It is hereby notified to all the IV Th Semester students that their SEC practical examination for Action Research and case study will be held on 22/06/2023(Thursday) around 11.00 am in the department. Everyone must be present on the said date and time.

Satyashree Rout. Dtd: 14/06/2023

#### SKILL ENHANCEMENT COURSE DEPARTMENT OF EDUCATION , B.B.COLLEGE ,ASANSOL

#### III RD SEM 2022-23



This SEC paper whose subject code is BAHEDCSE -302, Computer Application in Education is a practical based paper. In this paper 30 Marks assignment is assigned to students as a project and 20 marks is assigned to the Viva. The credit score of this paper is 4.

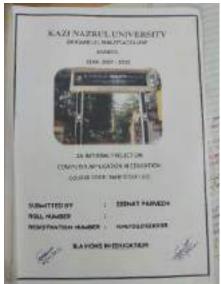
There are 26 student's in the  $3^{\rm rd}$  semester 2022-23 . They have successfully submitted their project within time in the department. The Viva was held on 04/01/2023

Some sample of the projects have been provided below:

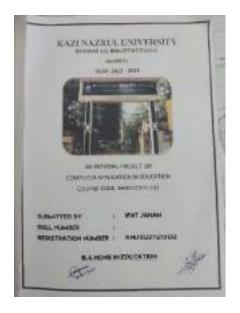
#### III RD SEM, SEC PROJECT. 2022-23



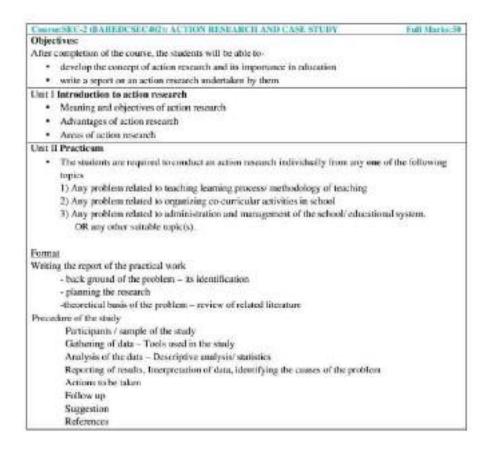








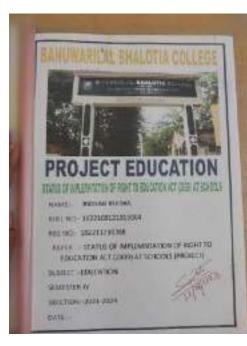
#### IV TH SEM, 2022-23

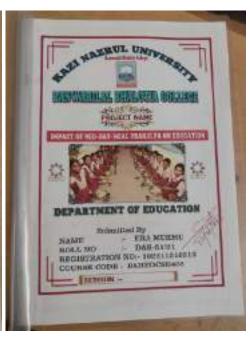


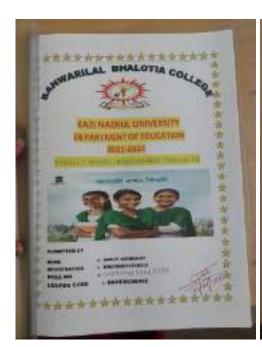
The 4<sup>th</sup> semester includes another SEC paper ;Action research and case study whose subject code is BAHEDCSE402 is a practicum based paper. It has 4 credits. The number pattern is divided into 30+20. 30 marks is allotted for project on action research & 20 marks is allotted to the viva. In this project the students are instructed to conduct their research on any of the present academic related issues. The students had submitted successfully their project within time and the related viva was held on 22/06.2023.

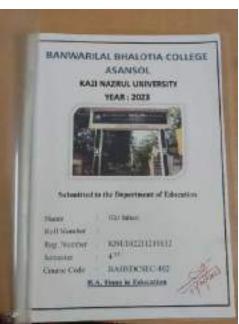
There were 26 students in the 4<sup>th</sup> semester. Some of their project samples has been provide below:











LOCAL EXCURSION TO **BISNUPUR** SERICULTURE FARM (APRIL 2023)

#### PERMISSION LETTER FROM PRINCIPAL SIR



ASANSOL-719303 - WEST BENGAL - INDIA - PH (0341-2274529, 2275414

Date .....

The Principal B. B. College

Subject Intimation about conduction of an educational tour on 6th April, 2023 at Bishnupur Sericulture Complex

I would like to inform and seek your permission to conduct a mandatory educational tour for the B.Sc. 6th semester Honours students at Bishmupur Ser collars Complex. West Bongal on 6th April, 2023.

Dr. Rajrupa Ghosh (HOD), Dr. Sangita Lahiry, Dr. Atrayce Dey, Ms. Saswati Chakraborty, Dr. Cargon Jonat and Mr. Kanshi's Kr. Mondat will be the allowed tensions of this tour. We would like to take your permission to conduct this tour for the proposed curriculum.

A list of students participating in this educational tour is attached along with their detailed information.

Thanking you.

Yours Sincerely.

Dr. Rajrupa Ghosh

Bhosh

HOD, P.G. Dept. of Zoology

B. B. College Asansol-713303 Use Principal Paris Principal Princi

# PRACTICAL SYLLABUS OF 6<sup>TH</sup> SEMESTER

#### PRACTICAL (CC-14)

Identification of Pinctada, Palaemon sp., Bombya mori, Eisenia foetida, Labeo rohita, Catla catla and fowl breeds

- 2. Identification of spawn, fry, fingerling of rohu and catla.
- 3. Castes (through charts/specimens) study of bees.
- 4. Mounting of the sting apparatus and pollen basket of honey bee.
- Worker honey bee with emphasis on leg modifications (through specimens/charts)
  and whole mount preparation of the 3 pairs of legs.
- 6. Visit to a pisciculture farm/sericulture farm/apiary/poultry farm/cattle farm and submit a report.
- 7. Group discussion or Seminar presentation on following topic :

	2. Apiculture & prospect in India	ninar presentation ;
1. Deep litter Poultry farming		3. Pearl culture & prospect in India
4. Dairy management	5. Sericulture & prespect in India	6. Orgamental fishery in India
7. Composite Fish culture	8. Lac culture & prospect in India	9. Prawn culture & prospect in India
Poultry Diseases	11. Cattle diseases and their management	12. Vermicompost & organic farming

# EXAMPLE OF STUDENT'S REPORT

SORT ON FIELD MASS

KAZI NAZRUL UNIVERSITY

DEPARTMENT OF ZOOLOGY

**SEMESTER: 6TH** 

# PREFACE

Firancis Bacon has viightly, said, "Twavel in the younger soot, is a part of education, in older a part of experience. To know the unknown and to see the unseen in national wonder, this of man as we want of Sindbad in the Acabian Night Entertainment."

An educational town on field visit (i.e., physical inspection of their life process in their natural habitat on their natural vissources in museum on screanch codice on farm) is now under academic countral of the new syllabus flormed by Fost-greaduate department of Zoology of Kazi Nazvul University since 2020-21 session, when the undergreaduate howours students of Zoology are advised to submit a field repoint on the subject in the syllabus during semester I practical examination.

It is further montioned that field prepart incorporate the information about different contres of an oxiginal inspection obtained by the students.

# ACKNOWLEDGEMENT

I feel great pleasure to extend my sincerest thanks to our principal Dr. Amitara Basic and the head of the department Der. Raziorupa Gilwih Four bounging fauth the chance to attend this field visit.

I also pay my heavity thanks to our professors of our department to kindly arrange and providing with every facilities during the journey, and observation of sericultural floora and fauna.

Last but not least I must acknowledge my follow classmates for their kind ocoperation throughout the journey and visit.

Regn. No: KNU20102004403

Roll No:

College: Barowila Bhabtia College, Ushaguram, Asansol.



# TEAM

Our examinion was four Bishnupur Souiculture Complex. We the students of semester II Zoology honours and our powdersous were involved in the visit. In our team there were 20 students (13 girls and 7 boys) and 5 porofessous.

Name of the team members are given below.

Students		Professors
Givels	Boss	
1. Abha Kumovi 2. Abshan Kaneval 3. Al shifa Hasan 4. Ayasha Rogs Chowdhury 5. Jayasone Mazi 6. Neha Choudhary 7. Nesab Fioroz 8. Panalee Sandan 9. Panyadarshini 10. Punja Mondal 11. Ruchi Kumari 12. Smrifi Kundu 13. Udifa Panday	1. Aditya Dhali 2. Aupan Adhikany 3. Dizanta Kuman Ratna 4. Showyak Bhatiachanyay 5. Siddantha Hazi 6. Sohem Mukhopadhyay 7. Subhojeet Roys Choudhury	1. Dor. Razioupa Gehash. 2. Dor. Sangita Lahisup 3. Dor. Subhamoy Panda 4. Smt. Sasavati Chaknaboorty 5. Sui Koushik Kumar Handal

# EQUIPMENT

- 1. Field note book.
- 2. Pen
- 3. Magnifying glass. 4. Camera
- 5. Essential medicine foor us.
- 6. Sanifixen for proper sanifixation belove entering different areas in the Scriculture Complex and touching cocoons.

(5)

# AIM OF EDUCATIONAL TOUR

1. Observation of behaviour of arimal.

1. I dea about natural habitat of animal.

III. Bequential study of ecosystem.

IV. To know the fied habit of animal.

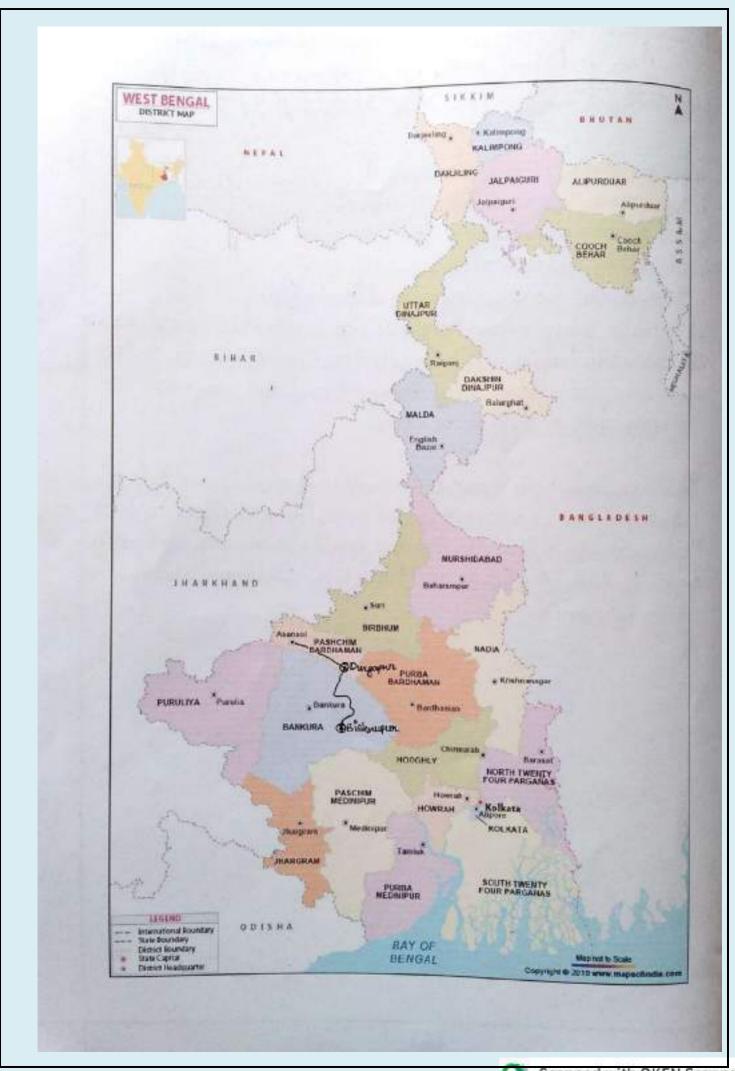
V. To make an idea about endangered species if any.

VI. To study behaviour, God habit of animal in places like zoo and farm.

VILTO correlate bookish knowledge with practical experiences.

VIII. 18 study about conservation method if any, and economic importance of animals in form.

It also powerides us the sense of promotion of equality and forendship. From this considerance, it is peroposed to visit places such as Bishnupur Senseulture Complex and Similar culturing, centures in corder to study, the habits and habitats of silkwoven under natural condition.

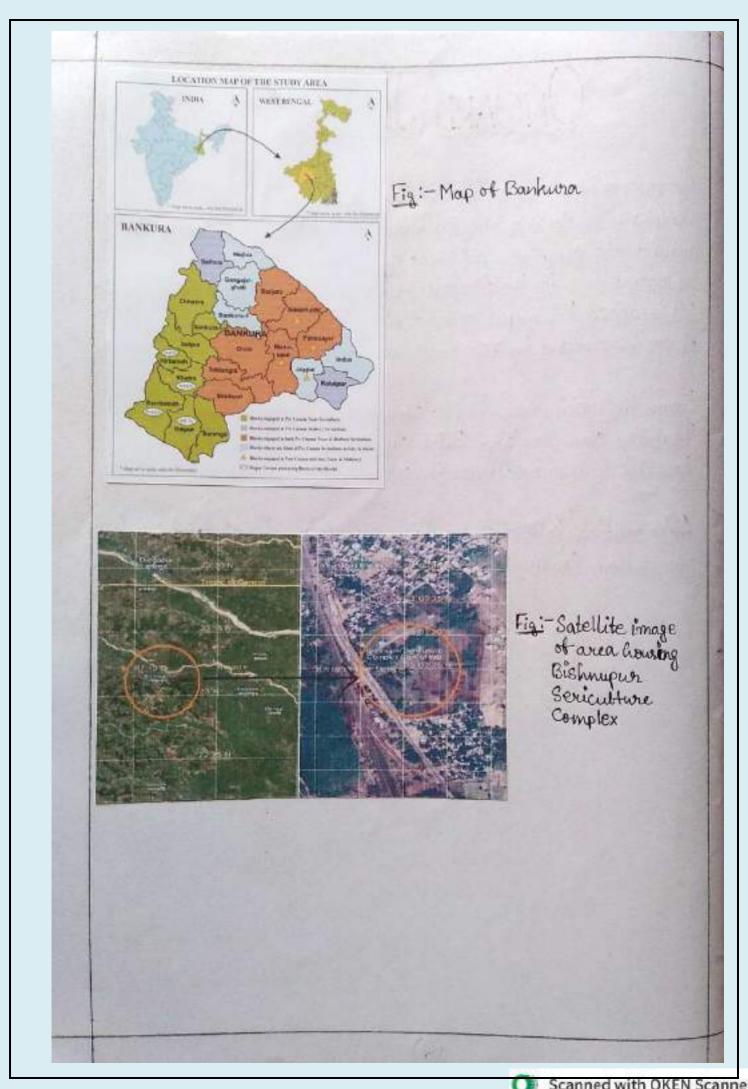


# ONWARD JOURNEY

The place of our zoological farm wish was Bishnapur Scriculture Complex. The journey started from Banawillal Bhalotia College at around 8:30 am. We went there by bus. Our breakfast was provided to us by the proofersoon on the bus at about 9:30-10 am. We weached Bishnapur around 11 am. Even though we were full of excitement and jey, we maintained our behaviour and manner.

Forom the Serviculture Complex are event on to visit the Reeling, Training cum Servicing Centre situated nearby. There we saw how silk is summered direct the cocoon and weren into threads.

After risiting, both of those places are took our lunch and started our retwen journey at 4 pm. We vreached Asansol around 6:30 pm.



# BISHNUPUR

Bishwipur is a town and a municipality of Bankwia district in the stole of West Bengal, India. It is famous four its terracotta temples built by Italia vuleur, historic Radha Krishna temples built during 1600-1800CE and the Baluchari Garces.

Bishnupur is located at 23°05'N 87°19'E. It has an average elevation of 59 metures (194 feet). This area has feetile, low-lying alluvial plains, making it suitable for the growth and production of twees like Avijun and Mulberry. These plants act as host to silk worms and are a very impostant paul of Sericulture. This explains the number of sericulture forms in and around Bishnupur.

This part of the district witnesses dry-hot summers with moderate monroons (only Moun main) and cool winters. The day of our visit on 6/4/23 was characterized by scouchings heat as well.



# VISITING CENTRES

Own visting, continues include two places.

- 1 Bishnupun Seniculture Complex.
- 2. Reeling Training own Sourising, Centur.

At Bishnupun Sericulture Complex are withoused the huge multerry gardens, different appliances used in Sericulture along with gaining knowledge on the culture process, shared with us by an kind officer. We also saw different types of silkmost coccons there.

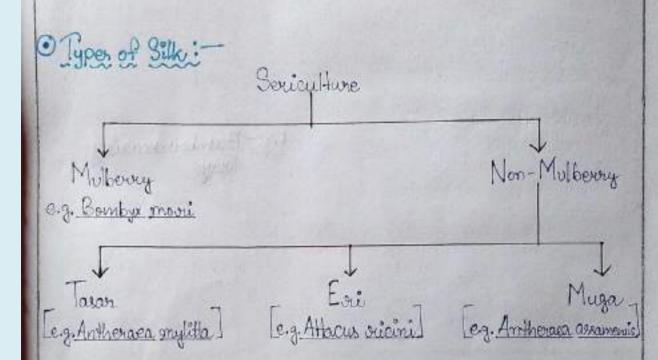
At the Reeling Totalining cum Servicing antre over were given inflormation about review types of silk, saw different overling, machines. They also showed in how silk is vernoved from a occoon or receled into silk thread.



# SERICULTURE

Definition:

A powers in colich the silk women is one and and unoverlined silk thousand are extended from the women for commercial propose is known as 'Seniculture'.



Life cycle of Silkmoth:

Silkmoth being a holometabolous insect, undergoes complete metamosphosis with four stages in its life cycle, i.e., egg, larva, pupa
and adult. Sexual dimosphism is present in adult, pupal and
larval stages of life cycle. The dination of each stage varies
according to inherited characters of the race and also with the
available enviousemental conditions, quality of the food provided
etc.

Following are the four stages in the like cycle of a silk moth,



Tig: Newly hotched larvae of silk mound



Fig: Bamboo ukasing



Figi-Chandraki- a type of mountage where silk-woven spin their cocoon

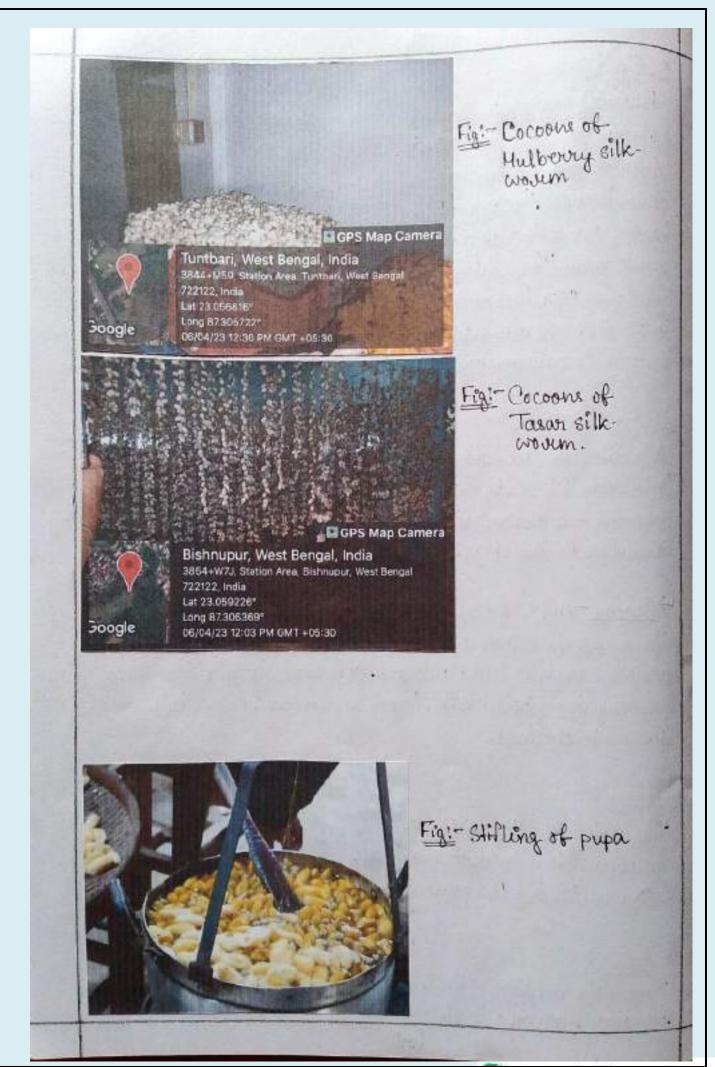
Following emergence from the cocoon, the female moth incleases chemicals called phenomenes which attendes making partners. After making the female moth lays eggs, which marks the beginning of the literycle. The eggs of silkmoths are very small and can be lanely seen with maked eyes. At once 350-400 eggs are laid by a female moth. The clustered eggs always rumain covered with gelatinous secretion of the female moth. The colour of eggs depends on moth space along with its type i.e., whether it is diapawing on non-diapawing, egg.

2. Larva: —
After the eggs are hatched, they from Larva. The larva stage lasts fourn 24-30 days and It is hainy. Larva depends on Hulberry leaves for took and nutrition. The maximum girocult of the larva takes place in this stage. (Ist instan to 5th instan larva)

He still known areand a printective covering around itself. This printective layer is called a coroon. It is made up of a thin your like structure called silk. From one cocoon a cotton ball size silk can be obtained.

3. Pupa: The motionless stage of the silkwown is called the pupa. Twom the pupa silk is loosened throm the cocoon. The cocoon is boiled in crater, killing the pupa and leaving the silk behind.

4. Adult:
This is the last stage of the life cycle of the silk moth. The transforumation from pupa to silk moth takes place within 10-14 days.



# O Steps of Sericulture:

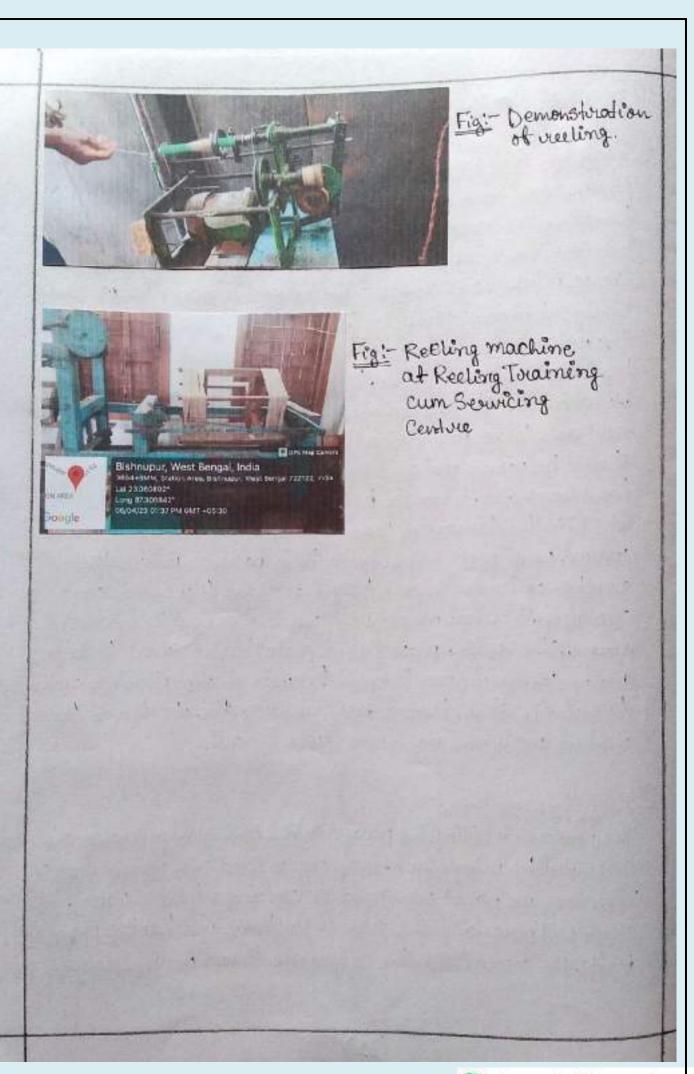
1. Rearing of Larva:

Utmost cleanliness and hygiene should be maintained cubile handling the lawrae as they are extremely vulnerable to intection. The incubation tray condaining just hatched out lasurae is taken and covered with perforated paper. Tender and finely out pieces of mulberry leaves are placed over the paper. The young lawar weiggle out through the pover on the paper and tegin feeding, on the leaves. Reaving is done in a special soom our caloin and the temperature is maintained at 25°C. The mulberry leaves priorided to fivest and second instan larva should be young, and well chopped. Later larva can eat chopped hand leaves also. Humidity in the rearing moon should be 60-70%. The larvar are trumpfered to large where meshes covered with paper. Along with their increase in size the number of lawrae for each luray is wedneed to powerent overcrowding. They feed municipally and in 4-5 days their sixe double. The feeding phase (larval phase) last for about 40 days during achien it passes through 4 periods of slip attening, with 4 moulting, stage. During, each moulting the old ekin of lawa is shed and a new one firms from beneath.

2. Stiflings of Pupa:

The process of killing, the pupa is called stifling. The cocons are subtocated by using steam. They are collected over parous tways.

Then they are placed over cauldren containing boiling, water. The steam will percolate to the power of the tway, and kill the pupa inside the cocoon. Then the cocoons are storied in day, places.



3. Reeling of Cocoon. The purcess of rearing our reeling the fluench forom occoons is called ruling of cocoon. Reeling burings together 5-20 filaments of Elk into I continuous thread colich forms the commercial silk. Reserved cocoons are collected in large numbers and boiled in a large metal container for 10-15 minutes. This towarment aill soften the occoons and easy, to uncound the cocoons.

O Poucaution:

1. Only uncut and completely fourned cocoon shall be used five overling silk.

11. The feed leaves should always be maintained in moist condition.

III. Overcrouding of leaves must be prevented.

IV. During disparre and moulting the larvae should not be distracted otherwise they may lead to death of worms.

V. The process of cleanliness is very important.

# CONCLUSION

Silk is organised as queen of fibrer. Through certwries due to its ever lasting brightness, delicately overen structure and has a sign of anistructure and has a sign of anistructure. We are thankful to the members of Bishnupun scribultion complex, Reeling Training, cum Servicing antre and our zoology department who gave us knowledge about such a beneficial veature created by notions.

It was weally exciting to view the improduce of applied xoology, which is principles in our nation.

Every student of zoology should foir such educational tour cultich will given them much information and help to cope up with the theory.

B/4/2/2

Relevant Document for
Students Undertaking
Fieldwork in the Year 2023
(UG Sem IV Hons, PG Dept. Of
Zoology)

#### SEMESTER-IV

Course Name	BEHAVIOUR AND CHRONOBIOLOGY			
Course Code	BSCHZOOC401			
Course Type	Core			
Course Details		CA (Continuous Assessment)	Theory: 10 marks	
			Practical: 30 marks	
		ESE (End Semester Examination)	Theory: 40 marks	
			Practical: 20 marks	
Credits	Theory 6 + Practical 2 = Total 6 credits			

#### About the course :

The course aims to explain the natural behaviour patterns, how the behaviour varies among individuals and species (wild, domestic, and captive), from current and past environments and ecology influence not only behaviour, but also the underlying gene environment interactions that shape it.

#### Learning outcomes:

After successfully completing this course, the students will be able to:

- Learn a wide range of theoretical and practical techniques used to study animal behaviour.
- Develop skills, concepts and experience to understand all expects of animal behaviour.
- Objectively understand and evaluate information about animal behaviour and ecology encountered in our daily lives.
- Understand and be able to objectively evaluate the role of behaviour in the protection and conservation of animals in the wild.
- Consider and evaluate behaviour of all animals, including humans, in the complex ecological world, including the urban environment.

#### THEORY (CC-8)

#### UNIT I: Introduction and patterns of Behaviour

(12 Lectures)

- Animal belsaviour. Scope and importance of study.
- 2. Proximate and ultimate causes of behavior and the evolutionary approach to studying behaviour.
- 3. Methods and recording of a behavior
- 4. Types of stimuli invoking response: internal and external cues.
- Patterns of behaviour: Stereotype (Spatial orientation, Reflexes, Instinct); Learning (Associative, Nonassociative, Latent, Insight, Imprinting); Innate/Instinct behaviour, vs. Learnt Behaviour.
- Kinds of behaviour. Foraging behaviour, Territorial behaviour.
- 7. Allelomimetic and maladaptive (abnormal) behaviour.

#### UNIT II: Innate behaviour; Evolution of reproductive behavior

(13 Lectures)

- Innate behaviour: Communication (primates, bees and unts). Ritualization. Behaviour of solving ecological obstacles through Decision making
- 2. Motor Output: leoch swimming/crawling, escape behavior, cricket vocalizations.
- Sensorimotor integration; electric fish, bird song instinct and motivation, territorial behaviour, schooling behaviour.
- 4. Displacement activities, Habitat selection, food selection and foraging behaviour in African ungulates.
- 5. Mimiery and colouration.
- Migratory behaviour in birds and fishes.

KNU-ZOOLOGY(HONS)

#### Unit III: Reproductive behaviour and socio-biology

#### (14 Lectures)

- Reproductive behaviour: Mate selection and courtship behaviour. Parental care (Fish, Amphibia, Bird), defensive behaviour. Evolution of reproductive behavior, mating systems and parental care. Asymmetry in sex, sexual dimorphism.
- Sociobiology: Social and cultural transmission of Behaviour; Aggregation, Group selection, Social
  organization (e.g., Honey bee, Naked Mole Rat and Monkey). Elements of Socio-biology: Selfishness,
  cooperation, altruism, kinship and inclusive fitness.

#### UNIT IV: Genetic, Neural, and Hormonal regulation of behavior

(13 Lectures)

- 1. Genetic basis of behaviour.
- 2. Neural Regulation of behaviour kineses, taxes, simple reflexes.
- 3. Sensory processing: toad prey capture, sound localization (owls), echolocation (bats).
- Hormonal control in Biological clocks: Advantages of biological rhythms. Circadian and circannual rhythms. Photoperiodism, tidal, solar and lunar rhythms, Jet-lag, entrainments. Biological oscillation: the corcept of Average, implitude, phase and period. Role of melatonin.
- 5. Applications of Chronobiology: Chronopharmacology, Chronomedicine, Chronotherapy,

#### PRACTICAL (CC-8)

- 1. Study of Orientation of an Insect to light.
- 2. To study the behavioural responses of wood lice to dry and humid conditions.
- 3. To study geotaxis behaviour in carthworm.
- 4. To study the phototaxis behaviour in insect lurvae.
- Constructing an ethogram (Decumentation and drawing by studying the following Canine's behaviour -movement, feeding, earing of child, foraging, vigilance, vocalization, afraid, anxious/nervous, mating, aggressive, alert, playful, submissive).
- 6. Study of Chemical communication in ants (Ancestral, perception, communication, etc).
- Selective predation of coloured prey items (Demonstration through video).
   OR.
  - Predatory behaviour of a carnivorous animal (Demonstration through video).
- Study of Nests and nesting habits of the birds [Tailor bird (cup nest), Weaver bird (hanging/Pendant nest), Bustard'ostrich (Scrape nest), Kingfisher (Burrow nest), Bower bird (round nest), Parrot/owl (cavity nest), crow/osprey (flat/platform nest)] and social insects [Honey bee, Wasp, Termite].
- 9. Study of circudian functions in humans (daily eating, sleep and temperature patterns).
- 10. Study of courtship behaviour in birds and insects from short videos/films.
- Field Visit to Forest/ Wild life Sascmary/Biodiversity Park/Zoological Park to study behavioural activities of animals and prepare a short report.
- 12. Group discussion or Seminar presentation on topics (Given Below).

#### 1.3.3 Number of students undertaking project work/field work/internship

Programme Name	Programme Code	List of students undertaking field work	Link to the relevent document
		DEBRAJ MONDAL	
		VIJAY KUMAR	
		SOUMEN DAS	
		ANJISNU MUKHERJEE	
		MONALISA DAS	
		TANIA BHATTACHARJEE	
		KAZI NASER REHMAN	
		SOURAKOR BISWAS	
		RIMA MONDAL	
		SANA PARWEEN	
		RUBAB FATIMA	
Zoology	NA	MANAV	
		BUSHRA REHMAN	
		AMRITA PRASAD	
		RAJASHREE MUKHERJEE	
		TANIMA GOSWAMI	
		MOUMA ADAK	
		SUMITA GORAI	
		MADHURIMA MUKHERJEE	
		NIBEDITA BOURI	
		DEBJANI SAHA	
		HEENA KHATUN	
		SUPRIYA KARMAKAR	

#### **SEMESTER IV EXCURSION DETAILS**

DATE :- 11/05/2023 TO 16/05/2023

PLACE:- HIMALAYAN ZOOLOGICAL PARK, GANGTOK, SIKKIM

**TEACHER NAME: - PANKAJ DUTTA** 

STUDENTS NAME :- SEE THE ATTACHMENT

#### **PHOTOS**









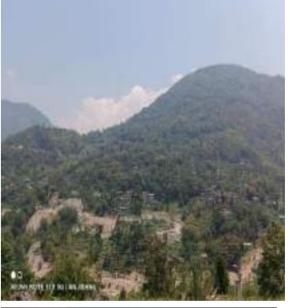






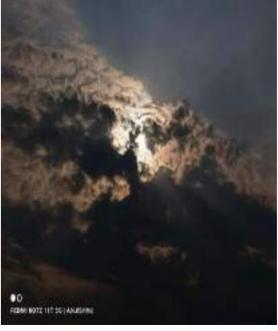






#### NATURAL BEAUTY OF EAST SIKKIM





## HIMALAYAN ZOOLOGICAL PARK











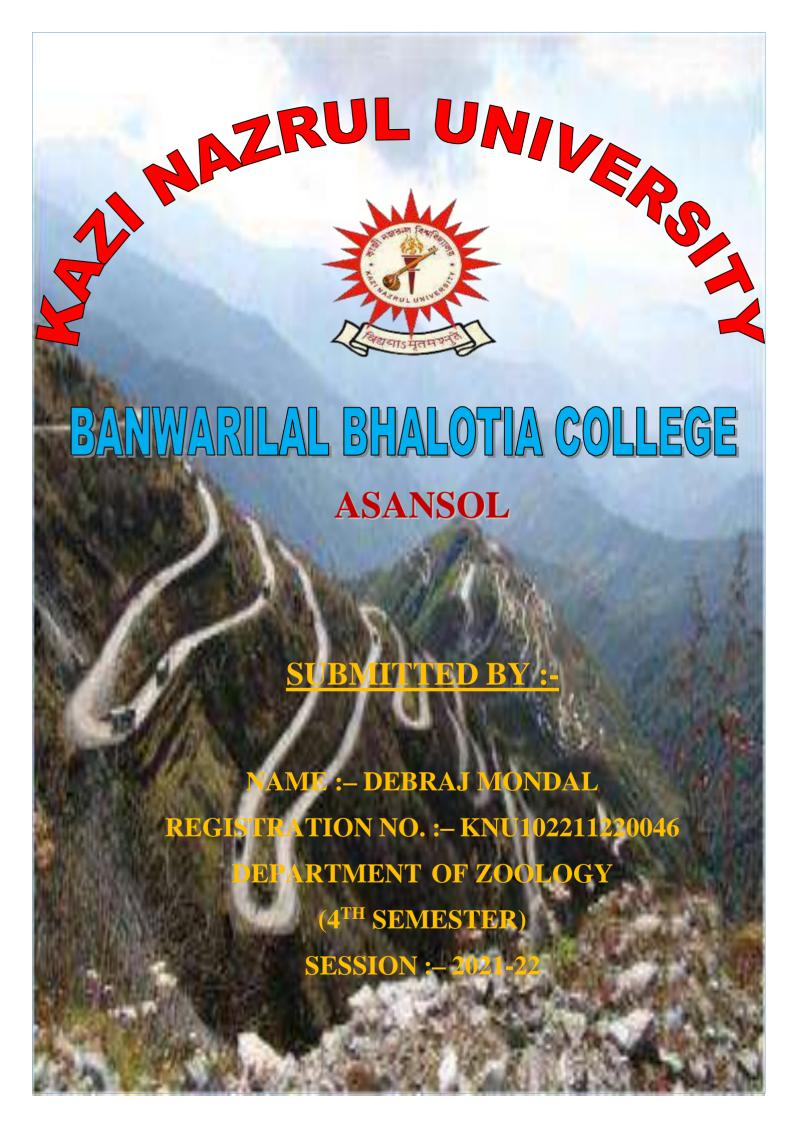




#### FIELD REPORT SCAN COPY: SEE THE ATTACHMENT

Pankay Dutta

**SIGNATURE OF THE TEACHER:** 



## **CONTENTS**

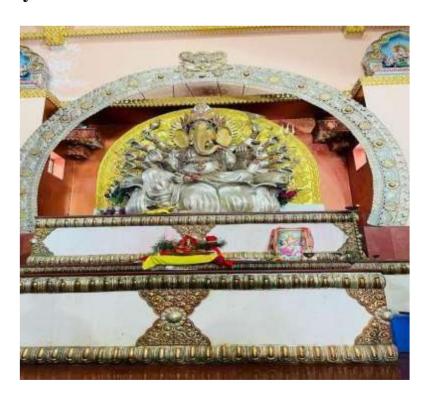
- > Preface
- > Acknowledgement
- > Team Members
- > Equipment
- > Aim of the educational tour
- > Onward journey
- > Route of journey
- > Return journey
- > My impact
- > Conclusion

## **PREFACE**

Francis Bacon was rightly said "Travel" in younger sort, is the part of education, in the elder, a part of experience. To know the unknown & to see the unseen in the natural wonder thrust of man, as we read of 'Sindbad' in the Arabian right entertainment.

An educational tour or field report work (i.e. physical inspection on the life process in their natural habitat or their natural sources in or research center.) is now under academic carnival of the new syllabus formed by museum post-graduate department of Zoology, Kazi Nazrul University.

It is further mentioned that field report incorporates the information about different center of an original inspection obtained by the students.



## **ACKNOWLEDGEMENT**

Under the prescribed syllabus knu, the student of bachelor of zoology (2<sup>nd</sup> year) were required to have visit field program to explore their knowledge about nature and wildlife. It's our pleasure to visit east Sikkim (it's surrounding zoo, eco parks, migratory birds around).

I would like to express our sincere thanks to the department of zoology, bb college, as ansol to provide us with such a opportunity.

I would like to thanks Mr. Pankaj Dutta (professor of zoology) for his help, support, interest and hints during the entire field visit.

I have furthermore to thank Mr. Amitava Basu for leading us permission for the trip and my parents for encouragement and financial support.



# **TEAM MEMBERS**

Our educational tour was for Padamchen forest, Sikkim Himalayan zoological park. We the students of zoology department of kazi nazrul university, & our teachers were involved in university, semester the excursion. In our excursion, the members were —

- 1.21 students of day shift,
- 2.1 teacher



# **EQUIPMENTS**

#### i. FOR OUTDOOR WORK

- 1. Field note book
- 2. Camera
- 3. Binocular

#### ii. SAFETY EQUIPMENT

- 1. Essential medicine
- 2. Bandages
- 3. Torch
- 4. Sunglass



# **AIM OF EDUCATIONAL TOUR**

- 1. Observation of behavior of animal,
- 2. Idea about natural habitat of animal,
- 3. Sequential study of ecosystem,
- 4. To know the food habitat of animals,
- 5. To make an idea of endangered species if any,
- 6. To correlate bookish knowledge with practical experience,
- 7. To study about the conservation method if any and economic importance of animals, I conservation center.
- 8. It also provides as the sense of proportion of equally & friendships.

## **ONWARD JOURNEY**

The place for our zoological excursion were Padmachen forest and Sikkim Himalayan Zoological park .

With taking God's blessings, we started our journey on 11<sup>th</sup> May from Asansol station at 12:30 pm by Mumbai mail & reached Howrah station at 5:30pm onwards. Then we wait there for a while & became excited for our next journey from Howrah to New Jalpaiguri junction by Kamrup express. The train arrive in the Howrah station at sharp 6:30 pm. Next morning (12<sup>th</sup> May) at 7:15am, we reached our goal New Jalpaiguri Junction. Then we went to Rishikhola Monarch homestay. On the way, we visited some on way view point and at evening we enjoyed rishi river bank with great mood, which was refreshed our inner soul.

Next morning, 13<sup>th</sup> may we were enjoying rishi river side with me and my friends. Then we were gone and visit Shri Viswa Vinayaka Mandir at Rehenock, Lampokhrari lake (Aritar lake) and Mulkharka lake,then we were reached Hotel Green Queen at aritar.

Next morning, 14<sup>th</sup> may we were gone to nimachen and reached Namgyal homestay. On the way we were visited Rongli Market and Q-khola falls.

On 15<sup>th</sup> May in early morning, we started our exploration towards silkroute. First, we going to zuluk sightseeing, Wildlife Checkpost of Nimachen, zigzag road, Birds eye view point zuluk, eco nature park in padamchen. Then we proceeded towards the Ganktok.

On 16<sup>th</sup> May we were going to the ganktok local sightseeing like Thambi view point, Ganeshtak temple and last one is Sikkim Himalayan Zoological park.

# **ROUTE OF THE JOURNEY**

11th May &12th May
Asansol station >> Howrah station >> New Jalpaiguri station
12 <sup>th</sup> May
Teesta River >> Seevok view point >> Rishikhola
13 <sup>th</sup> May
Rishikhola >> Lampokhari Lake >> Mulkharka Lake >> Aritar
14 <sup>th</sup> May
Aritar >> Rongali market >> Q – khola >> Nimachen
15 <sup>th</sup> May
Nimachen >> Zuluk >>eco nature park >> Zigzag Road >> Birds Eye view point >>
Ganktok
16 <sup>th</sup> May

Thambi view point >> Ganestak temple >> Sikkim Himalayan Zoo

#### DAY-1

#### **TRAIN JOURNEY**

we started our journey from Asansol station at 1:30pm on 11<sup>th</sup> May, 2023. We reached Howrah station at 5.15pm by Mumbai mail. Then, we reached New jalpaiguri station from Howrah station by Kumrup express in the next morning (12<sup>th</sup> May) at 7.15am.



#### DAY-2

### **TEESTA RIVER**

Teesta is a 414km long river with total drainage area of 12,540 sq.km, flowing through India and Bangladesh. Teesta basin receives major part of its rainfall during the South-West monsoon period. That is the presence of very fine grained rock particles that are the size of slit generated by mechanical grinding of the bedrock. Another inference points to the Teesta's rich inclusion of two minerals: limestone and dolomite. Both tend to give water a green blue tinge.

### RISHIKHOLA MONARCH HOMESTAY

We stayed in Rishikhola Monarch homestay for 1 night. It situated in besides Rishi river in rishikhola. The view from our homestay is very beautiful. Basically the Rishi river is very beautiful.



### DAY-3

## SHRI VISHWA VINAYAK TEMPLE

Shri Viswa Vinayaka Mandir, also called Ganesh Mandir, is a Hindu temple of Ganesha. It is located in Rhenock, Pakyong district, Sikkim, India. Sri Viswa Vinayaka Mandir was inaugurated by Shri Dinesh Chandra, general secretary of Vishva Hindu Parishad accompanied by the former chief minister, Shri Pawan Chamling, at a beautiful landscape of Rundung Village in Rhenock on 3 October 2016.

## **LAMPOKHARI LAKE**

It one of the oldest lakes in Sikkim, Lampokhari is a mesmerizing emerald boot-shaped lake. It is placed at an altitude of 4600 feet and is 1120 feet long and 240 feet wide. Also known as Aritar Lake, it is surrounded by rich green pine forests making it look even more stunning. The main highlight about this natural lake is its boating facility and a pathway that has been constructed around the lake for tourists to look at itfrom different angles. The pine forest around the lake adds more charm and captivates the visitors here. There is also a small shrine on the banks of the lake dedicated to Guru Padmasambhaya.

### **MULKHARKA LAKE**

This less explored lake in the border of Sikkim and West Bengal is the mirror of Kanchanjunga peak on a clear day. Natural beauty is matchless. Pollution free environment and fresh air make the place more enjoyable. A new motor road is built recently and a day centre is being constructed beside the lake. There is a beautiful big valley near the farthest point of the lake. Rolling hills and green forest are breathtakingly beautiful. Sunset is an added attraction of this place.









#### DAY 4

#### **RONGALI BAZAR**

**Rongli** or **Rangli** is a town in the Pakyong District of the Indian state of Sikkim. It lies on the banks of Rangpo River around 69 kilometres (43 mi) by road south of the state capital Gangtok. Rongli is also the headquarter of **Rongli Subdivision** of Pakyong District. Rongli is one of the oldest market of Sikkim that lies on the trade route between Kalimpong and Tibet.

## **Q-KHOLA FALLS**

The Kali Khola Falls also named as 'Kuikhola falls' by the locals is situated on the Old Silk Route, on the way from Rorathang to Rongli, East Sikkim. This 100 m gushing waterfall is blessed with immense natural beauty, which makes it one of the most attractive and visited waterfalls in Sikkim. The mesmerizing view of its crystal clear water, crackling from the lush green hills and falling over the rugged pieces of mountains, allures the tourists on the way to halt and capture some incredible pictures with nature in their cameras. The Kali Khola Falls is popularly known as the Lonely Falls, being tucked amidst profound nature.

#### **NIMACHEN**

Nimachen is a small village on the Silk Route circuit just 13 kms away from Rongli and 14 kms before Zuluk, It is 7800 ft high.





### DAY 5

## BIRD EYE VIEW POINT ZULUK

Zuluk is one such place that you can visit and explore throughout the year. Summer and spring seasons are incredibly beautiful here with wildflowers and herbs sending their delicate fragrances down all the valley. The evergreen nature and vivid landscape makes Zuluk one of the best places to visit in Sikkim.

## ZIGZAG ROAD OF EAST SIKKIM

This spiral road is located near Zuluk (or Dzuluk), a small village located in the historic Old Silk Route from Tibet to India, on the rugged terrain of the lower Himalayas in East Sikkim. This extreme winding paved road climbs up to the Thambi view point, at 3.413m (11,200 ft) above the sea level. This is the vantage point from where you can get an unhindered view of the Three Level Zigzag roads on the adjoining hills. A trip to the area requires special permits. This few kilometers drive takes the tourists through a winding road which provides excellent sunrise views. The three level winding road, on the adjoining hills with unique geometrical curves, make thrilling experiences for visitors.

## **ECO NATURE PARK**

Eco nature park is one of the most popular eco park at padmachen.





# DAY 5 GANKTOK LOCAL SIGHTSING

### **GANESHTAK TEMPLE**

Ganesh Tok is a temple dedicated to Lord Ganesha at an uphill distance of 7 km from Gangtok. The temple was built in between 1952 and 1953, by Shri Appa B Pant, the former Political Officer of Sikkim. Here, apart from engaging in worship, one can have what is perhaps the best views of the city of Gangtok. The road to the temple is embellished with colourful prayer flags, and makes the journey much more pleasant.

## HIMALAYAN ZOOLOGICAL PARK

Himalayan Zoological Park is **located in Bulbuley**, **about 3 km from Gangtok**. The spacious and picturesque zoo is spread over a very large hilly terrain. Animals inhabiting the zoo include Himalayan Blue Sheep, Red Pandas, Common Leopard, Leopard Cat, , Himalayan Palm Civets, Large Indian Civets, Gorals, Barking Deer, Yaks etc.



## Himalayan Blue Sheep

The **bharal** (*Pseudois nayaur*), also called the **blue sheep**, is a caprine native to the high Himalayas. It is the only member of the genus *Pseudois*.[3] It occurs in India, Bhutan, China (in Gansu, Ningxia, Sichuan, Tibet, and Inner Mongolia), Myanmar, Nepal, and Pakistan.[1] The Helan Mountains of Ningxia have the highest concentration of bharal in the world, with 15 bharals per km<sub>2</sub> and 30,000 in total.

## Red Panda

The **red panda** (*Ailurus fulgens*), also known as the **lesser panda**, is a small mammal native to the eastern Himalayas and southwestern China. It has dense reddishbrown fur with a black belly and legs, white-lined ears, a mostly white muzzle and a ringed tail. Its head-to-body length is 51–63.5 cm (20.1–25.0 in) with a 28–48.5 cm (11.0–19.1 in) tail, and it weighs between 3.2 and 15 kg (7.1 and 33.1 lb). It is well adapted to climbing due to its flexible joints and curved semi-retractile claws.

## Himalayan common lepard

The Indian leopard (*Panthera pardus fusca*) is a leopard subspecies widely distributed on the Indian subcontinent. The species *Panthera pardus* is listed as Vulnerable on the IUCN Red List because populations have declined following habitat loss and fragmentation, poaching for the illegal trade of

skins and body parts, and persecution due to conflict situations.[1] The Indian leopard is one of the big cats occurring on the Indian subcontinent, along with the Asiatic lion, Bengal tiger, snow leopard and clouded leopard.[2][3][4] In 2014, a national census of leopards around tiger habitats was carried out in India except the northeast. 7,910 individuals were estimated in surveyed areas and a national total of 12,000–14,000 speculated.











## **Dark-breasted Rosefinch Bird**

The dark-breasted rosefinch (*Procarduelis nipalensis*) is a species of true finch in the monotypic genus *Procarduelis*. It is found in Bhutan, China, India, Laos, Myanmar, Nepal, Pakistan, Thailand, and Vietnam. Its natural habitats are boreal forests and subtropical or tropical high-altitude shrubland.



## Fine-tailed sunbird

The **fire-tailed sunbird** (*Aethopyga ignicauda*) is a species of sunbird in the family Nectariniidae.

It is found in the northern parts of the Indian subcontinent, primarily in the Himalayas, and also in some adjoining regions in Southeast Asia. The species occurs in Bangladesh, Bhutan, India, Myanmar, Nepal, Thailand and Tibet.



## Red-tailed hawk

The **red-tailed hawk** (*Buteo jamaicensis*) is a bird of prey that breeds throughout most of North America, from the interior of Alaska and northern Canada to as far south as Panama and the West Indies. It is one of the most common members within the genus of *Buteo* in North America or worldwide.



## RETURN JOURNEY

As we all know that time & tide wait for none. So, during excursion when we were busy to accumulate the precious happy moments elongated the strand of knowledge & experience, time played the role of 'stop codon' & put a stop to our excursion daily 2022. So, after golden five days. We returned back to New Jalpaiguri station on 16<sup>th</sup> May at 6:30pm with refreshed hearts. Then we got on the Rachi kamakhya weekly express at the 9:30pm & came back to ASANSOL station in the next morning 10:30am on 17<sup>th</sup> May.

So, like this year also our excursion was embedded with a lot of sweet & salty experience.





## MY IMPACT

From the very first day of our trip, I'm overwhelmed with joy & wonder. During this trip I got opportunity to converse with the officers of the National Park. For the first time I observed their style of working with various animals which is practical part of our notebook education.

When I entered to valley it seemed to me paradise for a student its zoologist interest.

The beauty of streams & the white-glassy blanket of Kanchenjunga did not allow my thirsty heart to return back to pavilion. But I had to return back to continue the normal course of my life. So, at back to continue normal course of my life. So, at last, I can say that memories of these trip have been sewed with golden threads in my heart permanently.





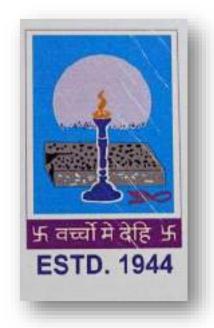
## Conclusion

It was truly an educational tour & this excursion helped us to compare a lot between our theoretical knowledge with the visual ones. I'm really grateful & thankful to our teachers for conducting this beautiful excursion as a successful educational tour.

Every student of zoology subject should join such types of educational tour, which will give them & help them to copy up with the theoretical basis to practical ones.







Name: ABHIK ROY

**Enrolment Number: 102221210382** 

**Subject:** *Environmental Studies* 

**Subject Code: AECC** 

Project Topic: The problem of air pollution in India

This is to certify that ABHIK ROY, a student of Banwarilal Bhalotia College, Asansol has successfully completed the college project titled: The problem of air pollution in India under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project].

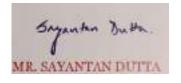
Throughout the duration of the project, **ABHIK ROY** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **ABHIK ROY** showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **ABHIK ROY** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish **ABHIK ROY** the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





## The problem of air pollution in India

Air pollution is a significant and pervasive issue in India, affecting the health, environment, and economy of the country. Several factors contribute to India's air pollution problem:

- **Industrial Emissions:** India's rapid industrialization has led to increased emissions of pollutants such as particulate matter (PM), sulfur dioxide (SO2), nitrogen oxides (NOx), and volatile organic compounds (VOCs) from factories and power plants.
- Vehicle Emissions: The rapid growth in the number of vehicles, especially in urban areas, has led to high levels of vehicular emissions. Old and poorly maintained vehicles, as well as the lack of proper emission control measures, contribute significantly to air pollution.
- Biomass Burning: The practice of burning biomass for cooking and heating, particularly in rural areas, releases large amounts of pollutants such as carbon monoxide (CO), PM, and other harmful gases into the air.
- Construction Activities: Construction activities generate dust and emissions from machinery, contributing to localized air pollution, especially in urban areas experiencing rapid infrastructure development.
- **Crop Burning:** Crop residue burning, primarily in the states surrounding Delhi and other major cities, worsens air quality during the winter months, leading to severe episodes of smog and haze.
- Poor Waste Management: Improper disposal of solid waste, including open burning of garbage, adds to air pollution by releasing harmful pollutants into the atmosphere.

#### The impacts of air pollution in India are far-reaching:

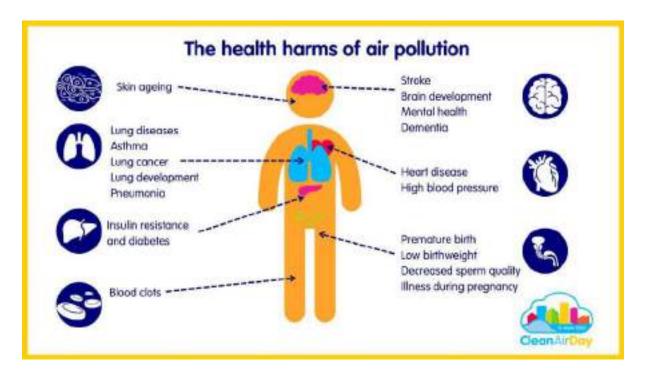
- Health Effects: Air pollution is a leading cause of respiratory diseases, cardiovascular diseases, lung cancer, and other health problems. It affects people of all ages but disproportionately harms children, the elderly, and those with pre-existing health conditions.
- **Environmental Degradation:** Air pollution contributes to environmental degradation by causing acid rain, damaging ecosystems, and harming biodiversity.
- **Economic Costs:** The economic costs of air pollution in terms of healthcare expenditures, lost productivity, and damage to infrastructure are substantial.

#### Efforts to address air pollution in India include:

- Policy Measures: The Indian government has implemented various policy measures to curb air pollution, including the National Clean Air Programme (NCAP), vehicle emission standards (such as Bharat Stage VI), and regulations on industrial emissions.
- Promotion of Clean Energy: Encouraging the adoption of clean energy sources such as solar and wind power can help reduce reliance on fossil fuels and mitigate air pollution.
- Public Awareness and Education: Increasing public awareness about the health impacts of air pollution and promoting behavior changes such as reducing

- vehicle usage, adopting cleaner cooking technologies, and practicing sustainable waste management can contribute to improving air quality.
- International Cooperation: Collaborating with international organizations and other countries to share knowledge, technology, and best practices in combating air pollution can also be beneficial.

Despite these efforts, addressing India's air pollution problem requires sustained action, investment, and cooperation across various sectors to protect public health and the environment.





Name: NEHA KUMARI PASWAN

Enrolment Number: 102221210294

**Subject:** *Environmental Studies* 

Subject Code: AECC

Project Topic: The impact water pollution on the

health of children

This is to certify that **NEHA KUMARI PASWAN**, a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled:

The impact water pollution on the health of children

under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project].

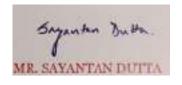
Throughout the duration of the project, **NEHA KUMARI PASWAN** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **NEHA KUMARI PASWAN** showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **NEHA KUMARI PASWAN** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish **NEHA KUMARI PASWAN** the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





## The impact water pollution on the health of children

Water pollution can have significant adverse effects on the health of children. Here are some ways in which water pollution can impact children's health:

- **Waterborne Diseases:** Polluted water can contain harmful microorganisms such as bacteria, viruses, and parasites. These pathogens can cause diseases such as diarrhea, cholera, typhoid fever, and dysentery, which can be particularly severe in children due to their weaker immune systems.
- Lead Poisoning: Water contaminated with lead, often due to old plumbing systems or industrial pollution, can lead to lead poisoning in children. Lead exposure can cause developmental delays, learning disabilities, and behavioral problems.
- Chemical Contaminants: Industrial and agricultural pollutants can contaminate water sources with chemicals such as arsenic, mercury, pesticides, and industrial solvents. Prolonged exposure to these chemicals through contaminated water can lead to various health problems, including neurological damage, cancer, and hormonal disruptions, which can affect children's growth and development.
- Respiratory Issues: Water pollution can also lead to air pollution as contaminants evaporate into the air or interact with other pollutants. Poor air quality can exacerbate respiratory conditions such as asthma and bronchitis, which are common among children.
- Impaired Cognitive Development: Some pollutants found in water sources, such as heavy metals like lead and mercury, have been linked to impaired cognitive development in children. Exposure to these substances during critical periods of brain development can result in long-term learning disabilities and reduced IQ levels.
- Malnutrition: In regions where water sources are contaminated, children may avoid drinking water, leading to dehydration and malnutrition. Lack of access to safe water can also affect food safety and hygiene practices, further increasing the risk of malnutrition and related health problems.
- Increased Susceptibility to Other Diseases: Water pollution can weaken children's immune systems, making them more susceptible to other illnesses such as respiratory infections, skin diseases, and parasitic infections.
- Long-term Health Effects: The effects of water pollution on children's health can extend into adulthood, leading to chronic health conditions and reduced life expectancy.

Overall, addressing water pollution is crucial for safeguarding the health and wellbeing of children, as they are particularly vulnerable to its adverse effects. Implementing measures to ensure access to clean and safe water sources is essential for promoting healthy child development and preventing waterborne diseases and other related health problems.

# The key Health Problems Caused by Water Pollution



Diarrhea



Vomiting



Typhoid



Diphtheria



Hepatitis



Kidney Damage



Nerve Disorders



Skin Lesions



Name: DIPA GORAI

**Enrolment Number: 102221210191** 

**Subject:** *Environmental Studies* 

Subject Code: AECC

**Project Topic:** The global problem of urban noise pollution

This is to certify that **DIPA GORAI**, a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled:

The global problem of urban noise pollution

under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project.

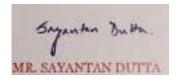
Throughout the duration of the project, **DIPA GORAI** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **DIPA GORAI** showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **DIPA GORAI** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable a DIPA GORAI nd reflect the high standards of our institution.

We wish **ARITRA ROUTH** the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I.





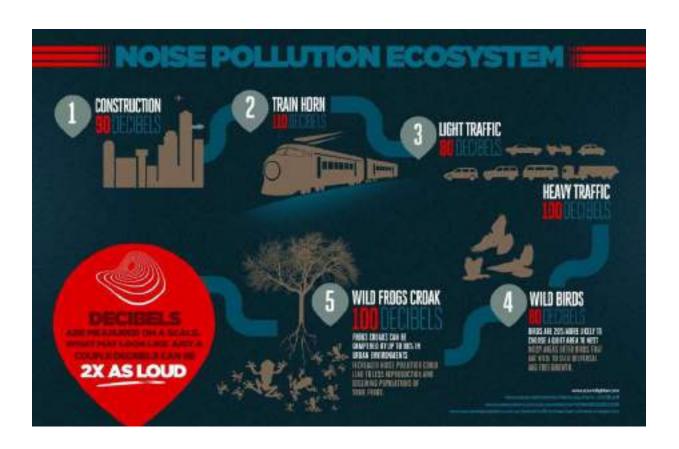
## The global problem of urban noise pollution

Urban noise pollution is a pervasive and significant issue that affects millions of people worldwide. It arises from various sources such as traffic, construction, industrial activities, public events, and even everyday activities like loud music or conversations. Here are some key aspects of the global problem of urban noise pollution:

- Health Impacts: Excessive noise can have detrimental effects on human health, including hearing impairment, sleep disturbances, stress, hypertension, and cardiovascular diseases. Prolonged exposure to high noise levels can lead to chronic health issues, significantly impacting the quality of life for those affected.
- Quality of Life: Urban noise pollution diminishes the quality of life for residents in affected areas. It disrupts peaceful living conditions, interferes with communication, concentration, and productivity, and reduces overall well-being.
- Environmental Impact: Noise pollution also affects wildlife, disrupting their habitats and communication patterns. It can lead to behavioral changes, migration away from noisy areas, and even physiological harm in some cases.
- Economic Costs: The economic costs of urban noise pollution are substantial, including healthcare expenses related to treating noiseinduced health issues, reduced property values in noisy neighbourhoods, and decreased tourism appeal in affected areas.
- Regulatory Measures: Many governments have implemented regulations to address urban noise pollution, including setting noise limits for different areas and times of day, as well as implementing noisereducing measures in urban planning and infrastructure projects.
- **Technological Solutions:** Advancements in technology have led to the development of noise-reducing materials, sound barriers, and quieter transportation and machinery. However, these solutions often come with economic and logistical challenges in implementation.

- Public Awareness and Education: Increasing public awareness about the health and environmental impacts of noise pollution is crucial.
   Education campaigns can encourage individuals to adopt quieter behaviors and support community efforts to reduce noise levels.
- Urban Planning: Integrating noise considerations into urban planning and design processes can help mitigate noise pollution. This includes strategically locating residential areas away from noisy industrial zones, incorporating green spaces and sound-absorbing materials into urban environments, and promoting the use of quieter transportation options.

Addressing urban noise pollution requires a multi-faceted approach involving collaboration between governments, urban planners, engineers, healthcare professionals, businesses, and community members. By implementing effective strategies and raising awareness, it's possible to mitigate the impacts of noise pollution and create healthier, more livable urban environments.





Name: SWAPAN GOPE

**Subject:** *Environmental Studies* 

**Subject Code: AECC** 

**Project Topic:** The impact of pesticides and synthetic

fertilisers on human health

This is to certify that **SWAPAN GOPE**, a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled:

The impact of pesticides and synthetic fertilisers on human health

under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project].

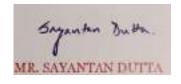
Throughout the duration of the project, **SWAPAN GOPE** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **SWAPAN GOPE** showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **SWAPAN GOPE** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish **SWAPAN GOPE** the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I.



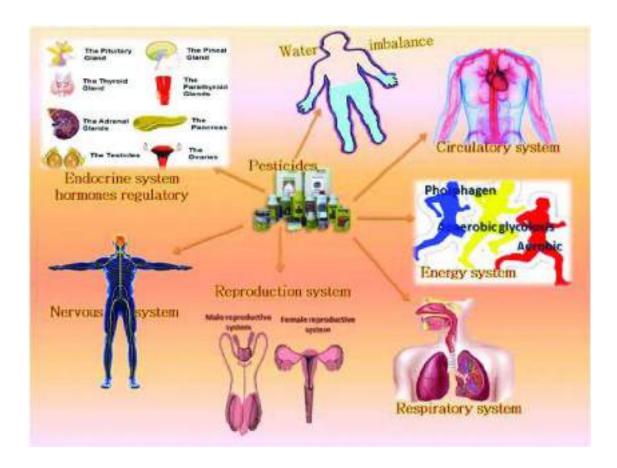


## The impact of pesticides and synthetic fertilisers on human health

Pesticides and synthetic fertilizers have been widely used in agriculture for decades to enhance crop yields and control pests and weeds. However, their impact on human health is a matter of concern due to potential exposure through consumption of contaminated food, water, and air. Here are some of the key impacts:

- Residue in Food: Pesticide residues can remain on fruits, vegetables, grains, and other food items even after washing or cooking. Chronic exposure to these residues has been associated with various health issues including cancer, neurological disorders, hormone disruption, and reproductive problems.
- Acute Poisoning: Accidental or intentional exposure to high doses
  of pesticides can lead to acute poisoning, causing symptoms ranging from
  nausea, vomiting, and dizziness to more severe effects like seizures,
  respiratory distress, and even death.
- Developmental and Reproductive Effects: Some pesticides have been linked to developmental and reproductive problems, including birth defects, reduced fertility, and impaired fetal development. Exposure during critical periods of development can have long-lasting effects on health and well-being.
- Endocrine Disruption: Many pesticides have been found to disrupt the endocrine system by mimicking or blocking the action of hormones. This disruption can lead to a wide range of health problems, including altered reproductive function, immune suppression, and metabolic disorders.
- Cancer Risk: Several pesticides have been classified as carcinogens
  or potential carcinogens by regulatory agencies like the International
  Agency for Research on Cancer (IARC). Prolonged exposure to these
  chemicals, either through occupational exposure or environmental
  contamination, can increase the risk of various cancers, including
  leukemia, lymphoma, and cancers of the breast, prostate, and lung.
- **Environmental Impact:** While the focus here is on human health, it's worth mentioning that pesticides and synthetic fertilizers also have significant environmental impacts, including water and soil contamination, biodiversity loss, and disruption of ecosystems. These environmental changes can indirectly affect human health by altering food availability, water quality, and ecological balance.

In response to these concerns, there has been increasing interest in organic farming practices, which minimize the use of synthetic chemicals and promote more sustainable and environmentally friendly approaches to agriculture. Additionally, regulatory efforts aimed at restricting or banning the use of certain pesticides and fertilizers, as well as promoting safer alternatives, are essential for protecting human health and the environment.





Name: ABHIJIT CHOWDHURY

**Enrolment Number: 102221230003** 

**Subject:** *Environmental Studies* 

Subject Code: AECC

Project Topic: <u>The various strategies of soil conservation</u>

implemented in West Bengal, India

This is to certify that **ABHIJIT CHOWDHURY**, a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled:

The various strategies of soil conservation implemented in West Bengal, India under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project].

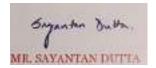
Throughout the duration of the project, **ABHIJIT CHOWDHURY** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **ABHIJIT CHOWDHURY** showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **ABHIJIT CHOWDHURY** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish **ABHIJIT CHOWDHURY** the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





#### The various strategies of soil conservation implemented in

### West Bengal, India

Soil conservation in West Bengal, India, is crucial due to its diverse agricultural landscape and the susceptibility of its soils to erosion and degradation. Various strategies have been implemented to mitigate soil erosion and preserve soil fertility. Some of these strategies include:

**Terracing:** Terracing involves creating steps or platforms on sloping land to reduce the speed of water runoff and prevent soil erosion. This method is commonly used in hilly areas of West Bengal, particularly in regions like Darjeeling and Kalimpong.

**Contour Ploughing:** Ploughing along the contour lines of the land helps to slow down water runoff and promotes the infiltration of water into the soil. This reduces soil erosion and helps to retain soil moisture.

**Agroforestry:** Planting trees and shrubs along with crops helps in reducing soil erosion by holding the soil in place with their roots. Agroforestry also improves soil structure, fertility, and overall ecosystem health.

**Cover Cropping:** Growing cover crops such as legumes or grasses during the off-season helps to protect the soil from erosion, improves soil fertility, and reduces weed growth. Cover crops also add organic matter to the soil when they are incorporated.

**Mulching:** Applying mulch, such as crop residues, straw, or plastic, on the soil surface helps to reduce soil erosion by preventing raindrop impact and surface runoff. Mulching also helps to conserve soil moisture and suppress weed growth.

**Bioengineering techniques:** Using natural materials such as live stakes, brush layers, and gabions to stabilize slopes and riverbanks can help prevent soil erosion and land degradation in vulnerable areas.

Water management practices: Constructing check dams, contour bunds, and farm ponds helps to retain water on agricultural lands, reduces soil erosion caused by water runoff, and enhances soil moisture levels.

**Soil conservation awareness and education:** Promoting awareness among farmers about the importance of soil conservation practices and providing training on sustainable agriculture techniques can encourage the adoption of soil conservation measures.

Government schemes and programs: The Government of West Bengal implements various schemes and programs aimed at promoting soil conservation and sustainable agriculture practices. These may include subsidies for adopting conservation practices, technical assistance, and infrastructure development for water management.

By implementing these strategies and adopting sustainable agricultural practices, West Bengal aims to conserve its soil resources, improve agricultural productivity, and ensure the long-term sustainability of its farming systems.





Name: PRAMILA MUDIKORA

**Subject:** *Environmental Studies* 

Subject Code: AECC

**Project Topic:** *The impact of the ongoing climate* 

change on earth

This is to certify that **PRAMILA MUDIKORA**, a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled:

The impact of the ongoing climate change on earth

under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project].

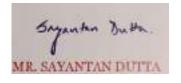
Throughout the duration of the project, **PRAMILA MUDIKORA** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **PRAMILA MUDIKORA** showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **PRAMILA MUDIKORA** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish **PRAMILA MUDIKORA** the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I,





## The impact of the ongoing climate change on earth

The ongoing climate change is having a profound impact on Earth across various dimensions, including the environment, ecosystems, economies, and human health. Here are some key impacts:

- Rising temperatures: Global temperatures have been steadily increasing, leading to more frequent and intense heatwaves. This can result in heat-related illnesses and deaths, especially among vulnerable populations.
- Melting ice caps and glaciers: As temperatures rise, ice caps and glaciers are melting at an accelerated rate, contributing to rising sea levels. This can lead to coastal erosion, loss of habitat for polar animals, and increased flooding in low-lying areas.
- Changing weather patterns: Climate change is altering weather patterns, leading to more extreme weather events such as hurricanes, droughts, floods, and wildfires. These events can cause widespread destruction, displacement of populations, and economic losses.
- Ocean acidification: Increased levels of carbon dioxide in the atmosphere are being absorbed by the oceans, leading to ocean acidification. This can harm marine life, including coral reefs, shellfish, and fish populations, with cascading effects throughout the marine ecosystem.
- Loss of biodiversity: Climate change is exacerbating the loss of biodiversity by disrupting ecosystems and habitats. Many species are struggling to adapt to rapidly changing conditions, leading to declines in populations and increased risk of extinction.
- Impacts on agriculture: Changes in temperature and precipitation patterns are affecting agricultural productivity and food security. Some regions may experience reduced crop yields, while others may face increased risks of pests and diseases.
- Health impacts: Climate change can have direct and indirect effects on human health, including heat-related illnesses, respiratory problems from air pollution, spread of infectious diseases, and mental health issues related to displacement and loss of livelihoods.

- Social and economic disparities: Climate change often exacerbates existing social and economic disparities, disproportionately affecting marginalized communities and developing countries with limited resources to adapt and mitigate the impacts.
- Infrastructure vulnerability: Rising sea levels and extreme weather
  events pose risks to critical infrastructure such as roads, bridges, power
  plants, and water treatment facilities. This can lead to disruptions in
  essential services and increased costs for repair and adaptation.

Overall, the impacts of climate change are far-reaching and multifaceted, requiring urgent and concerted action at local, national, and global levels to mitigate greenhouse gas emissions, adapt to changing conditions, and build resilience in vulnerable communities.





Name: PRITY ROY

**Enrolment Number: 102211220150** 

**Subject:** *Environmental Studies* 

Subject Code: AECC

Project Topic: *The role of women in environmental* 

conservation

This is to certify that **PRITY ROY**, a student of **Banwarilal Bhalotia College**, **Asansol** has successfully completed the college project titled:

The role of women in environmental conservation

under the guidance of Mr. Sayantan Dutta, Dept. of Environmental Science, BB College, Asansol, WB.

The college project was undertaken as a part of the **BA program curriculum** and was completed with diligence and dedication. The project involved [Briefly describe the main objectives and scope of the project].

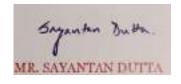
Throughout the duration of the project, **PRITY ROY** demonstrated a profound understanding of the subject matter and exhibited exceptional problem-solving skills. The final deliverables presented by **PRITY ROY**showcased ingenuity and creativity in approaching the project's challenges.

On behalf of **Banwarilal Bhalotia College**, **Asansol**, we extend our heartiest congratulations to **PRITY ROY** for the successful completion of this project. The hard work and commitment demonstrated during this endeavour are commendable and reflect the high standards of our institution.

We wish **PRITY ROY**the best for their future endeavours and have no doubt that they will continue to excel in their academic and professional pursuits.

Mr. Sayantan Dutta

SACT-I.





#### The role of women in environmental conservation

The role of women in environmental conservation is multifaceted and crucial. Historically, women have played significant roles in environmental stewardship, often at the community level, although their contributions have not always been adequately recognized or supported. Here are several ways in which women contribute to environmental conservation:

**Traditional Knowledge and Practices:** Women often hold valuable traditional knowledge about local ecosystems, biodiversity, and sustainable practices passed down through generations. This knowledge is essential for effective conservation efforts, as it can inform strategies for sustainable resource management and adaptation to environmental changes.

**Community Leadership:** Women frequently serve as leaders and decision-makers within their communities, advocating for environmental protection and sustainable development. Their leadership roles may involve organizing grassroots initiatives, mobilizing community members, and lobbying policymakers for environmental policies that prioritize conservation and sustainability.

Sustainable Agriculture and Food Security: Women are significant contributors to agricultural production, particularly in developing countries. Many women are involved in small-scale farming and subsistence agriculture, where they often employ sustainable farming practices that promote soil health, biodiversity, and resilience to climate change. Additionally, women play crucial roles in seed saving, crop diversification, and traditional food preservation methods, which are essential for food security and agricultural biodiversity conservation.

**Natural Resource Management:** Women are often responsible for managing natural resources such as water, forests, and land within their households and communities. Their roles in collecting water, fuelwood, and non-timber forest products give them firsthand knowledge of environmental degradation and the importance of conservation. Engaging women in decision-making processes related to natural resource management can lead to more equitable and sustainable outcomes.

**Environmental Education and Awareness:** Women frequently serve as educators and communicators within their communities, raising awareness about environmental issues and promoting sustainable behaviors. They play essential roles in educating children, families, and communities about the importance of conservation, biodiversity, and climate change mitigation and adaptation.

**Conservation Science and Research:** Women contribute to environmental conservation through scientific research and academia. Women scientists make valuable contributions to fields such as ecology, conservation biology, environmental science, and sustainability studies, advancing our understanding of ecosystems, biodiversity, and the impacts of human activities on the environment.

Environmental Activism and Advocacy: Women are often at the forefront of environmental activism and advocacy efforts, campaigning for policies and practices that promote conservation, climate action, and environmental justice. Women-led grassroots movements and organizations play critical roles in raising awareness, mobilizing communities, and holding governments and corporations accountable for their environmental impacts.

Overall, recognizing and supporting the diverse roles of women in environmental conservation is essential for achieving global sustainability goals and addressing pressing environmental challenges effectively. Empowering women with access to education, resources, decision-making opportunities, and leadership roles can enhance the effectiveness and inclusivity of conservation efforts worldwide.

Contributing roles in environmental educationprotection and waste management of the women

#### **Educator and Model**

- \*Help and suggest community and government activities that contributed to the welfare of the environment.
- \* As a mother, you have to show and lead your children to practice cleanliness and plant trees in your surroundings

## Advocator and Initiator

- \*initiate to keep the cleanliness of the environment.
- \* empowered to do or even to participate because we all have a voice to be heard and contribute to the environment.
- \*Plant more trees.
- \*right to do something in our communities, especially if it will benefit our environment.

#### Helper & Active Collaborator

- \*help each other to clean the environment.
- \*As a mother, I will help my family with the waste disposal.
- \* I am willing to participate in activities and protect our mother earth because this is our home.

# Report on Educational Excursion Department of Botany

Date: - 24.05.2023

Participating Students:- 2<sup>nd</sup> Semester Honours and Programme

2 <sup>nd</sup> Sem Hons list	
1	Soumen Ghati
2	Shreyahi Banerjee
3	Muskan Kumari
4	Anjali Kumari
5	Adrija Mukherjee
6	Gousia Ashrafi

Place: - Cultivating vegetable Garden at Mohishila Colony at Asansol.

Participating Teachers:- Dr Chanchal Kumar Biswas, Dr Sunrit Basu Sarbadhikari, Dr Sucheta Mondal and Dr Sabina Pradhan

Brief Description Of the tour: A one day educational excursion is organized by the Department on 24.05.2023 with the students of 2<sup>nd</sup> semester honours and program. All the students participate in this educational tour. We start our journey nearly 11 am in the morning from the college campus by some hired vehicles.

The Department of Botany, accompanied by enthusiastic teachers and second-semester students, embarked on a fruitful vegetable field visit to Mohishila Gram in Asansol, West Burdwan district. The primary objective of this excursion was to observe and study the prevalent diseases affecting vegetables during the month of May.

As the group entered the lush green expanse of the vegetable fields, a palpable sense of excitement filled the air. The students, armed with notebooks and cameras, eagerly engaged with the local farmers to gain insights into the agricultural practices specific to the region.

The team focused its attention on identifying and documenting common diseases afflicting various vegetables at this time of the year. The farmers generously shared their knowledge and experiences, highlighting the challenges they face in maintaining healthy crops during the May season.

The sprawling fields presented a diverse array of vegetables, including tomatoes, cucumbers, bell peppers, and leafy greens. The students closely examined the plants, noting any visible symptoms of diseases such as wilting, discoloration, or unusual growth patterns. The teachers

provided valuable guidance, explaining the key indicators of specific diseases and their potential impact on crop yield.

In addition to disease observation, the visit provided an opportunity to discuss preventive measures and sustainable agricultural practices with the local farmers. The exchange of ideas fostered a collaborative spirit, bridging the gap between theoretical knowledge and practical application.

As the day unfolded, the participants left the field with not only a deeper understanding of vegetable diseases in the region but also a newfound appreciation for the intricate interplay between nature and agriculture. The visit served as an invaluable hands-on learning experience, reinforcing the importance of field research in botanical studies and cultivating a sense of responsibility towards the agricultural community.

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# B.B. College, Asansol (Department of Physics)

# B.Sc Semester-III SEC project Distribution 2022

# **Electrical Circuit Network Skills**

Name of the supervisors	Project Title	Name of Students
Dr. P. Ghosh	Design and study of IC regulated 5V D.C power supply	Rupa Sadhu Seema Dey , Sayand
Dr. K. Mukherjee	To study the resistors, capacitors and inductors to different types of signals	Ankita Banerjee Debsmita Chatterjee 3.4
Sri. K. Maji	Digital multi-meter and its working principle	Pratichee Mondal Priyanshu Mondal Satyadeep Modak
Dr. S.Mandal	To study the basic electricity principles	Deep Das Sagar Mondal Debojyoti Mondal
Dr. R.K. Roy	Conversion of A.C. to D.C by bridge rectifier with capacitor filter	Jagannath Ray Jit Dey Rudra Sinha
Dr. J. K. Majhi	Conversion of A.C to D.C by full wave rectifier	Priyanshuk Chakraborty Tanima Sujoy Bandopadhyay
Dr. A. Ghosh	Conversion of Ammeter to Voltmeter	Sourik Dey Somnath Chattaraj
Dr. S.S. Mandal	Conversion of Voltmeter to Ammeter	Debashis Gope Subhodeep Mukherjee Neha Sah
Or, K.K. Dey	Construction of house hold electrical wiring (single-phase)	Sangita Maddi Kirti Kumari Yadav Puja Harijan

RKR 08.09.2022

H.O.D

Department Of Physics

Department of Physics (UG & PG)
B.B. College, Asansol-713303 (W.B)

# SEC-II (BSc Physics Honours 4th Semester Project Distributions)

# Basic Insrumentation Skills (BSCHPHSSEC401)

Experiment/Project	Teacher	Students
Measurement of Voltage, Frequency, Time Period and Phase angle.	Dr. P. Ghosh	Ankita Banerjee     Debajyoti Mondal     Debangshu Chakraborty
Measurement of rise, fall and delay time sing CRO	Dr. K. Mukherjee	Debashish Gope     Debdeep Das     Debsmita Chatteriee
Measurement of R, L and C using LCR bridge or universal bridge	Dr. J. K. Majhi	7. Deep Das 8. Jagannath Ray 9. Jit Dey
Working principle of function generator	Dr. R. K. Roy	10. Kirti Kumari Yadav 11. Neha Sah 12. Niraj Kumar Paswan
Working Principle of Q meter with Block diagram	Dr. K. K. Dey	<ol> <li>Priyangshuk Chakraborty</li> <li>Priyanshu Mandal</li> <li>Puja Harijan</li> </ol>
To draw the Lissajous figure using CRO	Sri K. Maji	16. Rudra Sinha 17. Rupa Sadhu 18. Sagar Mondal
Working principle of Digital meters (Volt meter, ammeter etc.)	Dr. S. Mondal	Sahil Sarfaraz Khan     Sangita Maddi     Santanu Chakraborty
orking principle of AC milli voltmeter	Dr. S. S. Mandal	22. Satyadeep Modak 23. Sayan Shib Das 24. Seema Dey
Working principle and application of transformer	Dr. A. Ghosh	Somnath Chattaraj     Sourik Dey     Subhodeep Mukherjee     Konika Roy
To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance	Dr. A. Biswas	29. Sujoy Banerjee 30. Tanima Bandyopadhyay 31. Wilson Raj

RKRO 1 02.05.2023

Department of Physics, B. B. College, Asansol.

Head
Department of Physics (UG & PG)
B.B. College, Asansol-713303 (W.B)



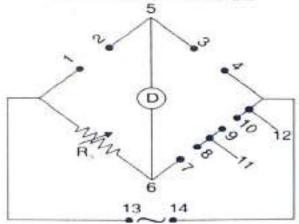
# BANWARILAL BHALOTIA COLLEGE



# SKILL ENHANCEMENT COURSE

# **TOPIC**

MEASUREMENT OF R, L AND C USING LCR BRIDGE OR UNIVERSAL BRIDGE



Name: Jit De

Registration No.: 102211220307

Semester: IV

Course: B.Sc. (Hons) Physics





# काफी नजदम्ल विश्वविद्यालय KAZI NAZRUL UNIVERSITY

BANWARILAL BHALOTIA COLLEGE



SESSION 2022-23 SEMESTER-IV

SKILL ENHANCEMENT COURSE



BSc in PHYSICS (Hons.)

NAME: SEEMA DEY

REGT NO: 102211220251

# BANWARILAL BHALOTIA COLLEGE ASANSOL

Govt. Sponsored & Affiliated to KAZI NAZRUL UNIVERSITY



SKILL ENHANCEMENT COURSE-II

TOPIC: WORKING PRINCIPLE & APPLICATION OF TRANSFORMER

NAME:- SUBHODEEP MUKHERJEE

REGISTRATION NO:-KNU102211220236

SEMESTER-IV

COURSE- B.Sc. HONS

DISCIPLINE-PHYSICS

SESSION: - 2022-23



# BANWARILAL BHALOTIA COLLEGE





# TOPIC MEASUREMENT OF RISE, FALL AND DELAY TIME USING CRO

Name: Debashish Gope

Registration No.: 102211220330

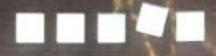
Semester: IV

Course: B.Sc. (Hons) Physics



BANWARILAL BHALOTIA COLLEGE

COURSES IS



BASICINSTRUMENTATION SKILLS

## TOPIC:

Toobservetheloading
effectofamultimeterwhile
measuringVoltageacrossa
lowresistanceandhigh









# STUDENT DETAILS:

NAME TANIMABANDYOPADHYAY

REGNO:102211220185

SEMESTER:IV

COURSE: BSCHPHSSEC401

SESSION:2022-23

PROJECTSUPERVISOR

Dr. Ambalika Biswas

# Department of Physics B.B. College, Asansol B.Sc (Hons) Semester-III SEC project Distribution 2023

# **Electrical Circuit Network Skills**

All the 3rd Semester Physics (Hons) students are hereby instructed to consult their supervisor as listed below for their SEC project. All the students have to prepare a project report and submit the same at the time of SEC exam.

Name of the supervisors	Project Title	Name of Students
Dr. P. Ghosh	Design and study of IC regulated 5V D.C power supply	Mr. Surya Maji Mr. Brajesh Upadhyay
Dr. K. Mukherjee	To study the resistors, capacitors and inductors to different types of signals	Mr. Shaswata Ghosh Ms Sampurna Banerjee Miss. Indira Mondal
Sri. K. Maji	Conversion of A.C. to D.C by bridge rectifier with capacitor filter	Mr. Ankur Chakraborty Mr. Rohan Saha
Dr. S.Mandal To study the basic electricity principles		Mr. Yubaraj Chakrabarty Mr. Arnab Dey Mr. Saheb Shaw
Dr. R.K. Roy	Construction of house hold electrical wiring (single-phase)	Mr. Abhinandan Gon Mr. Soumik Mishra
Dr. J. K. Majhi Conversion of A.C to D.C by full wave rectifier		Mr. Punit Kumar Prasad Miss. Sunita Chouhan
Dr. A. Ghosh	Conversion of Ammeter to Voltmeter	Miss. Abida Naushad Mr. Lalchand Mondal
Dr. S.S. Mandal	Conversion of Voltmeter to Ammeter	Mr. Sweta Bauri Miss. Tanu Yadav Mr. Aman Ansary
Dr. K.K. Dey	Generators and Transformers	Miss. Mamina Sahoo Mr. Ankit Kumar Shaw
Dr A Biswas	Single phase & three phase DC motors	Mr. Joyjit Pramanik Mr. Samim Ansary



29/8/2023 H.O.D Department Of Physics

Department of Physics (US & PS) B.B. College, Assnsol-713303 (Wb)

# Department of Physics, B.B. College, Asansol

# Project Supervisor of M.Sc. 4th Semester 2023

Notice is hereby given that the 4<sup>th</sup> Semester M.Sc. Project Supervisor will be as given below. The student is instructed to consult the Supervisor for working on any post-M.Sc. level subject of Physics. It is also advised to prepare a Project Report for submitting the same at the time of Seminar Presentation which will be notified later by Kazi Nazrul University.

Name of the supervisors	Name of the Student	Registration No.
Dr. K. Mukherjee	Sudip Laha	KNU21015325

Asansol West Bengal &

26/04/2023 PG Coordinator

Department Of Physics
IN-CHARGE
Post Graduate Dept. of Physics
B.B. College, Asansol

# BCD ADDER AND BCD SUBTRACTOR

TRANSTER TO

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REGISTRATION NO - MIN 2 10 5325

SESSION: 2021-2022

SUPERVISIOR: MR. DR. KOUSHIK MUKHERJEE

DEPARTMENT OF PHYSICS

BANWARILAL BHALOTIA COLLEGE

KAZI NAZRUL UNIVERSITY

A PROJECT SUBMITTED FOR FULLFILLMENT OF THE DEGREE OF MASTER OF SCIENCE IN PHYSICS

# **APPROVAL SHEET**

This thesis/dissertation/ report entitled "BCD ADDER AND BCD SUBTRACTOR" by Sudip Laha, Reg. No.:- KNU21015325 is approved the degree of Masters Of Science in Physics.

Examiner

Supervisor Associate Professor

Post Graduate & Under Graduate
Department of Physics

R. College, Asansol - 713303 (W.B.

28 8 23

Head Of the Department

Head
Department of Physics (UG & PG)
B.B. College, Asansol-713303 (W.B)



# Summary Report of Fieldworks conducted by the Department of Geography, Hindi Shift (1st September 2022 to 31st August, 2023)

The Department of Geography (Hindi Shift), Banwarilal Bhalotia College organized a field trip to Susunia Hill, Bankura, West Bengal on 11/11/2022 for the part fulfilment of Paper CC-12 as per LOCF syllabus, Kazi Nazrul University, Asansol, West Bengal. A total number of 45 students was accompanied by 3 teachers and the trip was organized with due permission from the office of the Principal.

Additionally, the Department of Geography (Hindi Shift), Banwarilal Bhalotia College organized

a field trip to Rampuria and Sittong, Darjeeling district, West Bengal from 03/05/2023 to 08/05/2023 for the part fulfilment of Paper CC-14 as per LOCF syllabus, Kazi Nazrul University, Asansol, West Bengal. A total number of 45 students was accompanied by 3 teachers and the trip was organized with due permission from the office of the Principal.

### Permission letters for conducting field trips



Bettl: 1944

# BanwarilalBhalotia College

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INDIA)

Phone: 0341-2274842 Fox : 0341-2274529

Well: www.bbcollege.ac.in E-mail: bbcollege1944:gmail.com

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Total number of 45 anothers is being accompanied by 3 teachers and 1 constructing starf. This trip is being organized as an date permission from the office of the Principal and all necessary co-ordination has been done, thereby following all rules and regulations. The list of teachers and students are tabulated as under

Sl. No.	Name of The Students	St. No.	Name of The Students
1	Abhishek Pandey	25	Rahat Julian
2	Abhishek Prasad	26	Raja Burawai
3	Amarjest Kour	-27	Rakesh Kumar Mahata
4:	Anisha Kamari Roy	28	Rina Kumari Kuma
5	Anjali Yaday	29	Rashra Khatoon
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Я.	Deepa Kamari	132	Sakehi Kumiri Buruwal
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23	Prini Thakur		
24	Pumam Kumari Mondal		

SI. No.	Name of Teaching & Nun- Teaching Staff	St. No.	Name of Teaching & Non-Teaching South
1	Dr. Manas Pal	3	Mr. Saarav Verwakerme
2	Ms. Solani Neogy	4	Mr. Swarup Sutradhor



Barwardal Bhalota College, Asamol, West Bengal-21100 DR. AMITAVA BASLI Property B. College Untagan Atlanto, P. Ramiassa-West Gengal, 711303



## Banwarilal Bhalotia College

Affiliated to KAZI NAZRUL UNIVERSITY, Assausof (GOVT. SPONSORED U G & P G College) ASANSOL - 713203, WEST BENGAL

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## TO WHOM IT MAY CONCERN

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SL No.	Name of Teachers	3	Mr. Sauray Vishwokarma
1	Dr. Manas Pal Ms. Sobini Neogy		

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Banwarial Bhakua Codege. Anatol, West Bengal 713303

DR. AMITANA BASU

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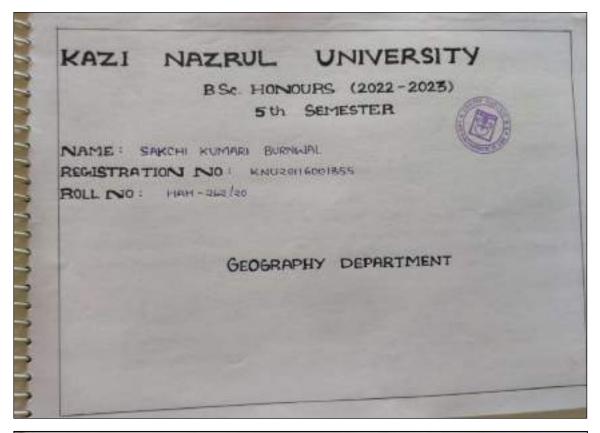
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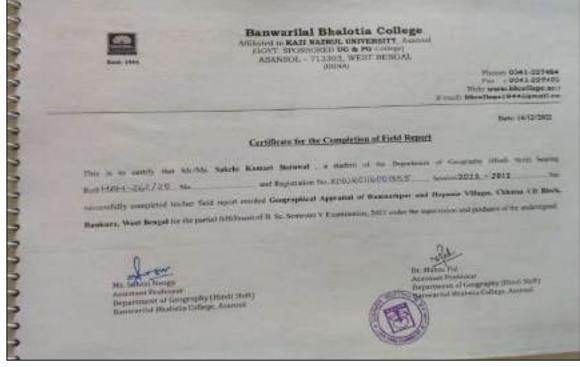
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## List of students going for compulsory field trip

	<sup>6</sup> Semester Student List 2023 extment of Geography (Hindi Shift)
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10	Harsh Slige
12	Injures Mondal
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21	Frankris Kumari Ahr
32	Priti Sharme Priti Unikar
23	Puram Kumuri Mundal
24	Rahat labin
25	Raja Burnsul
26	Rakesh Kamar Mahato
28	Rina Kumari Kurmi
29	Roshini Khatoon
30	Sahana Khatoro
31	Sahil Single
32	Sakehi Kuman Burnwal
33	Salini Sulu
34	Sanju Kumari
35	Sarika Paswan
36	Sharoua Bakshi
36	Shivani Kumari Yadav
38	Shruti Singh
59	Subham Er Rat
40	Sudha Kumari
41	Saman Kumari Nonia
42	Somit Kumar Sharora
43	Surai Ram
44	Swatt Kummi Turi
45	The state of the s

### Glimpses of field reports of 5th and 6th Semester students





# KAZI NAZRUL UNIVERSITY



INTEGRATED FLOOD MANAGEMENT: A CASE STUDY OF GHATAL CD BLOCK, PASCHIM MEDINIPUR DISTRICT, WEST BENGAL



# DEPARTMENT OF GEOGRAPHY (HINDI SHIFT)

# **♦ SUBMITTED BY:**

- > NAME : SABANA KHATOON
- > REG.NO: KNU20116001739
- > SESSION:2020-2021
- > COURSE NAME : Disaster Management Project Work
- > COURSE CODE: BSCHGEOC602





B.Sc. 6th Semester Examination Disaster Management Project Work (BSCHGEOC602)

Integrated Flood Management: A Case Study of Ghatal CD Block, Paschim Medinipur District, West Bengal

## SUBMITTED BY-

NAME; SUDHA KUMARI

ROLL NO .: ; 1162002122018043

REGISTRATION NO.: KNU20116002235

SESSION: 2020-2023



Department Of Geography (Hindi Shift) Banwarilal Bhalotia College, Asansol





## BANWARILAL BHALOTIA COLLEGE

ASSESSMENT OF LANDSLIDE VULNERABILITY AND COMMUNITY PREPAREDNESS-A CASE STUDY OF BIRIK DARA, DARGEELING INSTRUCTAWEST BENGAL



DEPARTMENT OF GEOGRAPHY
(HINDI SHIFT)



- > NAME: SABANA KHATOON
- > REG.NO: KNU20116001739
- > SESSION:2020-2021
- > COURSE NAME : Disaster Management

Project Work

COURSE CODE: BSCHGEOC602

# TEAZE BLAZIRUIL UMENVIERSUTT



B.Sc. 6th Semester Examination Disaster Management Project Work (BSCHGEOC602)

Assessment of landslide vulnerability and community preparedness - A case study of Birik Dara, Darjeeling district, west Bengal

## SUBMITTED BY-

NAME: SWATI KUMARI TURI

ROLL NO.: 1162006122018047

REGISTRATION NO.: KNU20116002451

SESSION: 2020-2023



Department Of Geography (Hindi Shift)

Banwarilal Bhalotia College, Asansol

# KAZI NAZRUL UNIVERSITY



B.Sc. 6th Semester Examination Disaster Management Project Work (BSCHGEOC602)

Assessment of landslide vulnerability and community

Preparedness - A case study of Birik Dara, Darjecting district, west Bengal

SUBMITTED BYNAME: ABU AASHQAIN SAHIL

ROLL NO.:

REGISTRATION NO.: KNU20116001974

SESSION: 2020-2023



Department Of Geography (Hindi Shift) Banwarilal Bhalotia College, Asansol

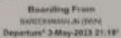
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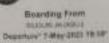
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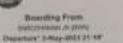
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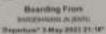
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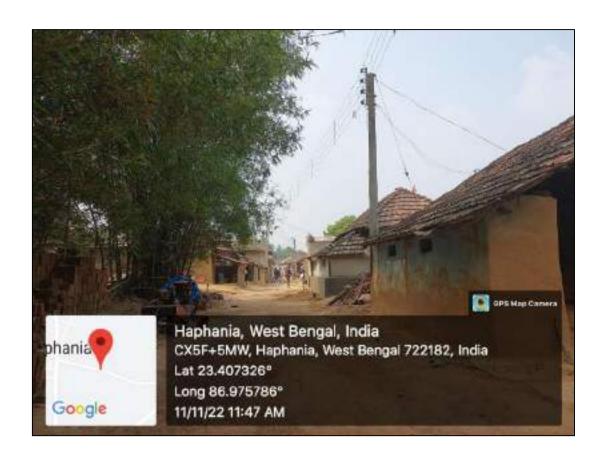
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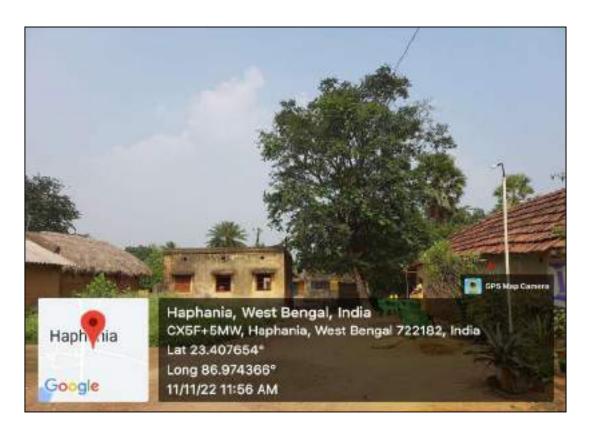
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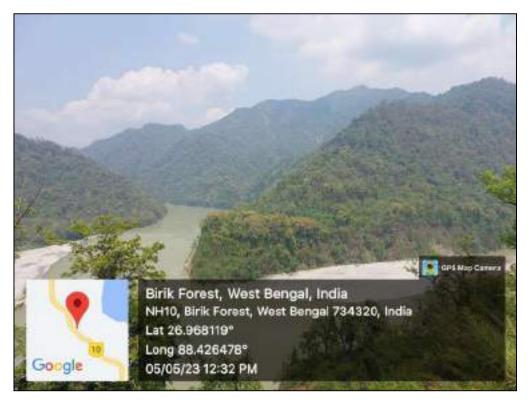












## FIELD WORK DOCUMENTS (1ST SEPTEMBER 2022 TO 31ST AUGUST, 2023)

### **DEPARTMENT OF GEOGRAPHY**

The Department of Geography organized one field Survey to Dooars particularly in Totopara, Madarihat for the fulfillment of partial requirement of B.Sc 5<sup>th</sup> and 6<sup>th</sup> semester examinations, 2023. A field report has been prepared on socio-economic survey at Totopara for semester 5 and one field report prepared on Flood in Madarihat for semester 6. Duration for this field survey was 11<sup>th</sup> December 2022 to 15<sup>th</sup> December, 2023. Relevant documents given below:



Estd. -1944

# Banwarilal Bhalotia College

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Asansol-713303, West Bengal (India)

**2**(0341) 2274842, 2275414

☎IGNOU:2274563,

☎ NSOU:2274250

Fax: (0341) 2274529

# **DEPARTMENT OF GEOGRAPHY**

To Date: 13/09/2022

Principal,

Banwarilal Bhalotia College,

Paschim Bardhaman, Asansol-713303

Sub: Permit of field survey to Totopara, Madarihat West Bengal from  $11^{\rm th}$  December to  $15^{\rm th}$  December, 2022 of Geography Department

Sir,

This is to inform you that Department of Geography of Banwarilal Bhalotia College; Asansol has organized one field survey to TOTOPARA, Madarihat from 11.12.2022 to 15.12.2022. As a part of their UG semester V(BSCHGEOC502) and VI (BSCHGEOC602) syllabus under Kazi Nazrul University, they will perform a socio-economic survey and a survey on effect of flood in Madarihat for the fulfillment of their course. Therefore, I will be highly obliged if you grant my prayer and permit us for this field survey to Totopara, Madarihat.

Student list attached here. Thanking you.

Sincerely Yours,



(Dr Chandana Singha)

Head

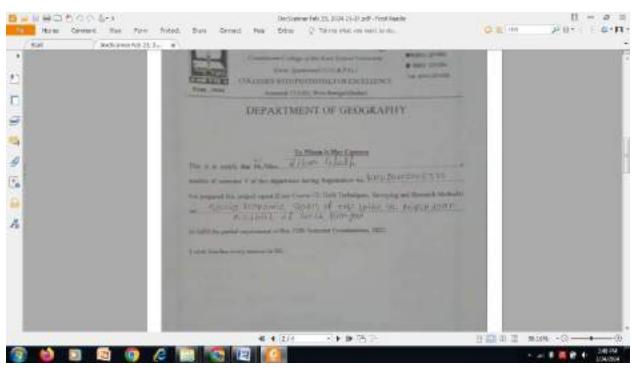
Department of Geography

#### Banwarilal Bhalotia College, Asansol

The details of the students and faculties are given below:

Sl No	Student Name	Sl	Student Name	
		No		
1	BAISAKHI GHOSH	28	SUSMITA DUTTA	
2	BRISHTI PAL	29	GOURAB PAUL	
3	DEBDUYTI ROY	30	GOUTAM DASGUPTA	
4	DEEPA KORA	31	JIBAN GHOSH	
5	DISHA BHATTACHARJEE	32	JOYDIP KUMBHAKAR	
6	ESHA THAKUR	33	KARTIK PAL	
7	IPSITA ROY	34	NITISH ROY	
8	ISHITA BANERJEE	35	PARASH MONDAL	
9	MAGHA MONDAL	36	PRATAP MONDAL	
10	MUNMUN NANDI	37	SHOUVIK KARMAKAR	
11	NANDITA DAS	38	SIB SANKAR ROY	
12	NILANJANA ROY	39	SOUBHIK DAS	
13	NISHA BAURI	40	SUBRATA DEY	
14	PAYAL MONDAL	41	TUHIN MAZUMDAR	
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17	PRIYA GANDHI			
18	PRIYANKA SENGUPTA			
19	SANGITA CHATTARAJ			
20	SANGITA KORA			
21	SANGITA SHARMA			
22	SARNASREE GORAI			
23	SAYANI MAJI		Faculty Details	
24	SHRAYASI BANERJEE			
		1	Dr. Chandana Singha	
25	SHREETOMA SADHU	2	Madhumita Mondal	
26	SUMANA PAL	3	Sayantani Roy	
27	SUPRIYA BOURI	4	Swarup Sutradhar	







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#### DEPARTMENT OF GEOGRAPHY

#### To Whom It May Concern

This is to careful that Str. HDAS GERESH, a student of semester VI of this department having Registration.

NO ESECTIONS SEE has prepared this project report (Core Course-14: Disaster Management Project

Works on FLORIG HAZARDS DV MADARIHAT-DISPARA BLOCK OF ALIPSINGS AR DISTRICT.

In high the period requirement of the: Sixth Semester Countrications, 2023.

I wish him but every success in life.

Dated the 27th MAY, 2023

Head of the Department

Department of Co-

# LAZI NAZRUL UNIVERSITA





#### PROJECT REPORT

ON.

FLOOD HAZRDS IN MADARIHAT-BIRPARA BLOCK OF ALIPURDUAR DISTRICT



#### SUBMITTED BY

JIBAN GHOSH

REGISTRATION NO: KNU20102005388 DEPARTMENT OF GEOGRAPHY

BANWARILAL BHALOTIA COLLEGE

USHAGRAM ASANSOL-713363

## KAZI NAZRUL UNIVERSITY



A Project Report On

### "FLOOD HAZARDS IN MADARIHAT-BIRBARA BLOCK OF ALIPURDUAR DISTRICT, WEST BENGAL"

SUBMITTED IN THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF BACHELOR IN SCIENCE IN GEOGRAPHY

Submitted By

### JIBAN GHOSH

Registration No.- KNU20102005388

#### Under the Guidance of : Dr. CHANDANA SINGHA

Assistant Professor & Head

DEPARTMENT OF GEOGRAPHY

BANWARILAL BHALOTIA COLLLGE

ASANSOL - 713303 2022 - 2023

#### KAZI NAZRUL UNIVERSITY



A Project Report On

## "FLOOD HAZARDS IN MADARIHAT-BIRBARA BLOCK OF ALIPURDUAR DISTRICT, WEST BENGAL"

SUBMITTED IN THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF BACHELOR IN SCIENCE IN GEOGRAPHY

Submitted By

### SUPRIYA BOURI

Registration No.- KNU20102005595 Roll No. - 1022006122018046

Under the Guidance of:

Dr. CHANDANA SINGHA

Assistant Professor & Head

DEPARTMENT OF GEOGRAPHY

BANWARILAL BHALOTIA COLLEGE

ASANSOL - 713303 2022 - 2023



BANWARILAL BHALOTIA COLLEGE









## FLOOD HAZRDS IN MADARIHAT-BIRPARA BLOCK OF ALIPURDUAR DISTRICT

REGISTRATION NO- KNU20102005595

SEMESTER- (VI)

COURSE NAME- Disaster Management Project

Work

COURSE CODE- BSCHGEOC602

SESSION- 2020-23

ATE OF SUMITION- 27/05/23

**CERTIFIED BY** 



Constituent College of the Kam Nagrad University Gost Sponsons (U.G.& P.G.)

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Asansof-713303, West Burgal (India)

MISSISSEPHENE STORY

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Ten STREET, SQUARE,

#### DEPARTMENT OF GEOGRAPHY

#### To Whom H May Concern

This is to carrify that Mr SUPRIYA BOURT ... a student of semester VI of this

department having Registration No... KNL/20102005595...has prepared this project suport (Com-

Course-14 Disaster Management Project Work's

FLANDSHAZARD IN MADABIHAT, BEPARA BLOCK OF ALIPURDUAR DISTRICT

to failfil the partial requirement of Bac. Sixth Semester Examinations, 2023.

I wish him/her every success in life.

Dated the 27th May,2023

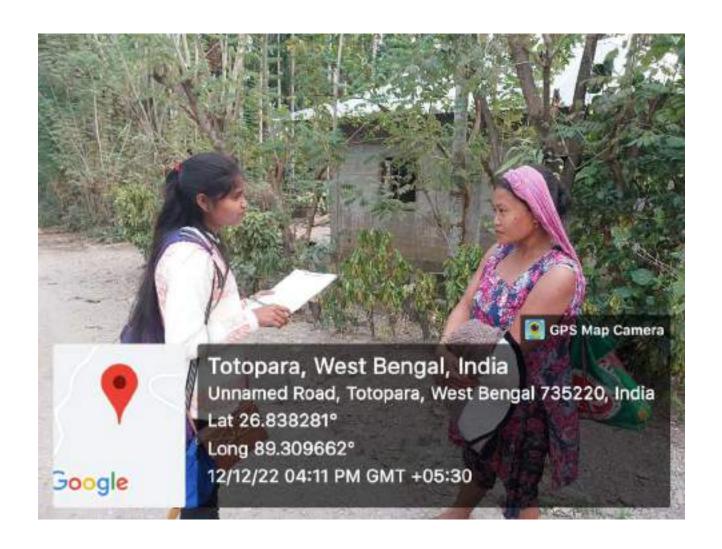
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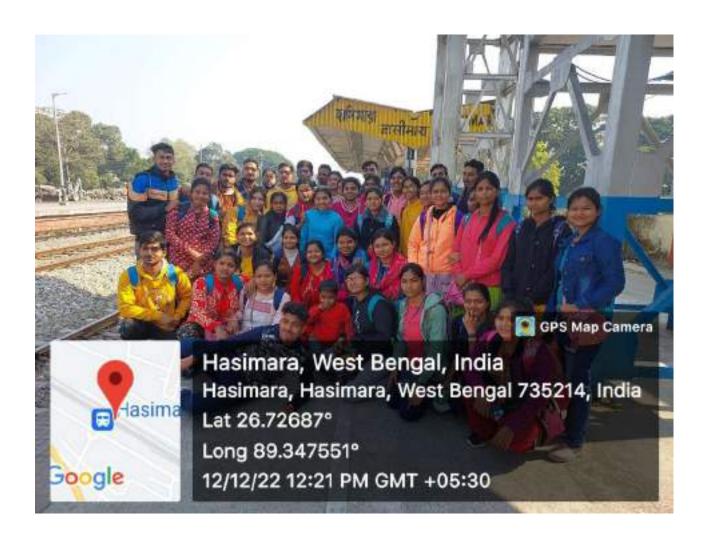


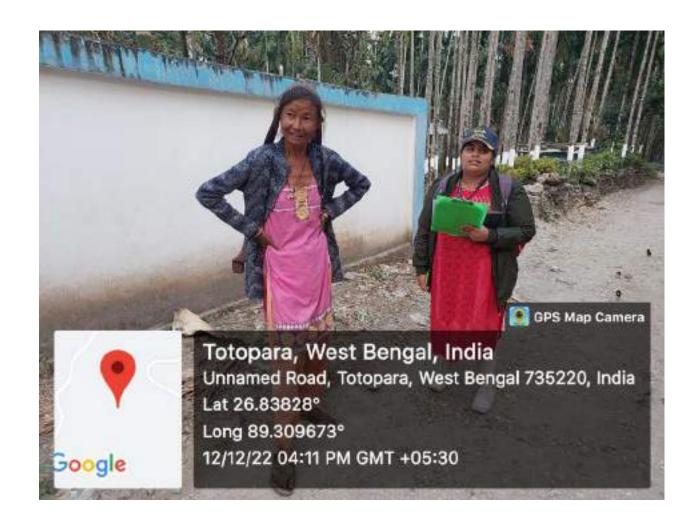


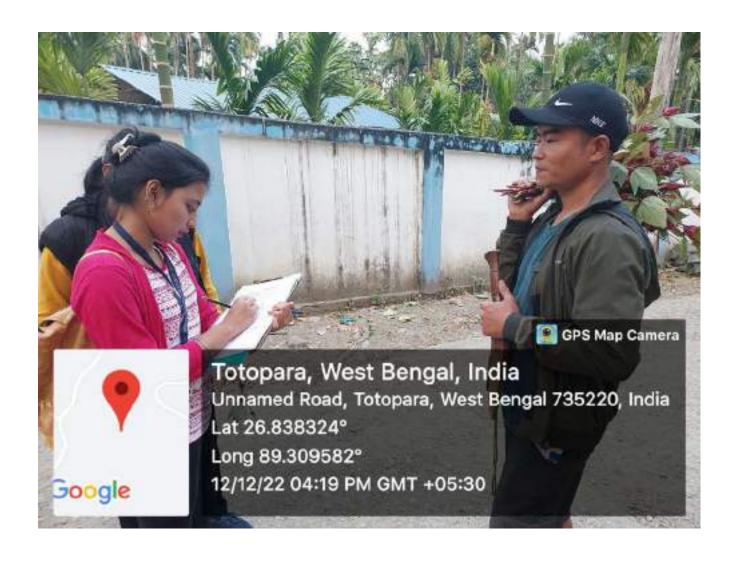
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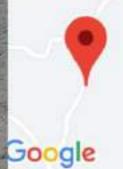












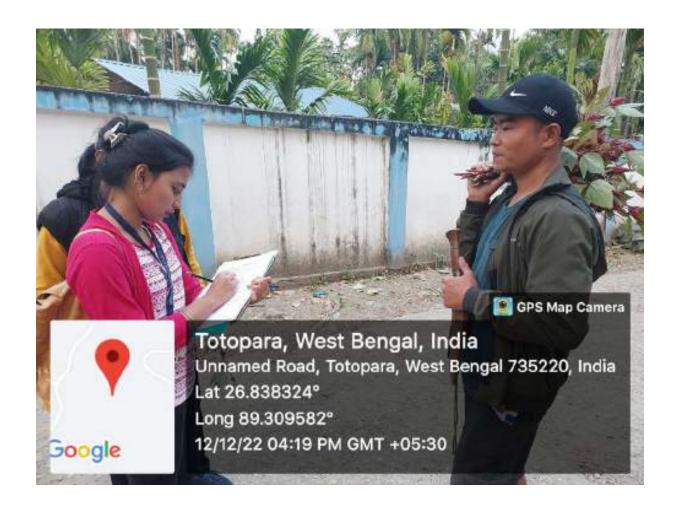
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#### Soil Survey at Dangmejia, Bankura on 6th April, 2023



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**2**(0341) 2274842, 2275414

☎IGNOU:2274563,

☎ NSOU: 2274250

Fax: (0341) 2274529

#### **DEPARTMENT OF GEOGRAPHY**

To Date: 27/03/2023

Principal,

Banwarilal Bhalotia College,

Paschim Bardhaman, Asansol-713303

## Sub: Permit of field survey to Dangmejia, Bankura, West Bengal on $6^{\rm th}$ April, 2023 of Geography Department

Sir,

This is to inform you that Department of Geography of Banwarilal Bhalotia College, Asansol has organized one field survey on Agricultural Productivity as a part of semester VI (DSE 4: BSCHGEODSE05) syllabus to Dang Mejia Village, Bankura District on 6<sup>th</sup> April, 2023. Therefore, I will be highly obliged if you grant my prayer and permit us for this field survey to Dangmejia, Bankura District.

Student list attached here. Thanking you.

Sincerely Yours,



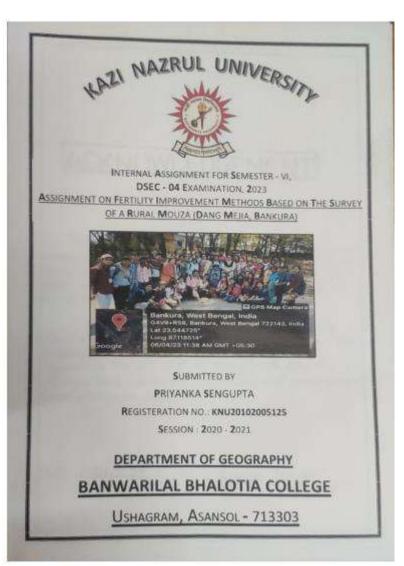
(Dr Chandana Singha)

Head

Department of Geography

Banwarilal Bhalotia College, Asansol

Sl No	Student Name	Sl	Student Name	
		No		
1	BAISAKHI GHOSH	28	SUSMITA DUTTA	
2	BRISHTI PAL	29	GOURAB PAUL	
3	DEBDUYTI ROY	30	GOUTAM DASGUPTA	
4	DEEPA KORA	31	JIBAN GHOSH	
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17	PRIYA GANDHI	44	RAHUL BHANDARI	
18	PRIYANKA SENGUPTA	45	KUMKUM BAURI	
19	SANGITA CHATTARAJ			
20	SANGITA KORA			
21	SANGITA SHARMA			
22	SARNASREE GORAI			
23	SAYANI MAJI		Faculty Details	
24	SHRAYASI BANERJEE			
		1	Dr. Chandana Singha	
25	SHREETOMA SADHU	2	Madhumita Mondal	
26	SUMANA PAL	3	Disha Sengupta	
		4	Sayantani Roy	
27	SUPRIYA BOURI	5	Swarup Sutradhar	



## ACKNOWLEDGEMENT

The success and final outdone of this assignment sequenced a lat of quickree and assistance from many sources and I am extramely privileged to have put the quickree all along the completion of my assignment.

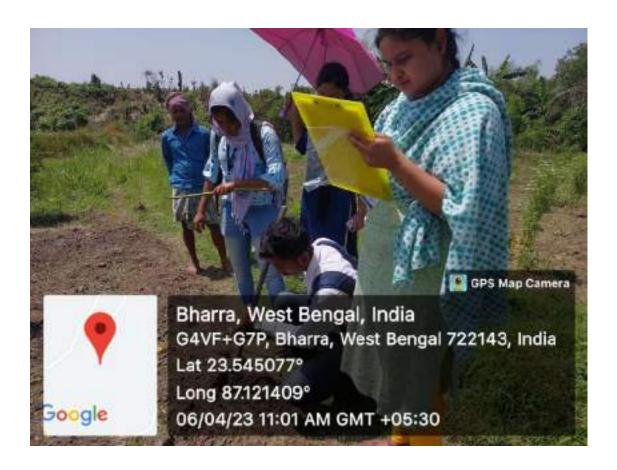
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Dolle: 29/05/2023

Brigaria Senguillo. Name of the Student













#### **Links of project report**

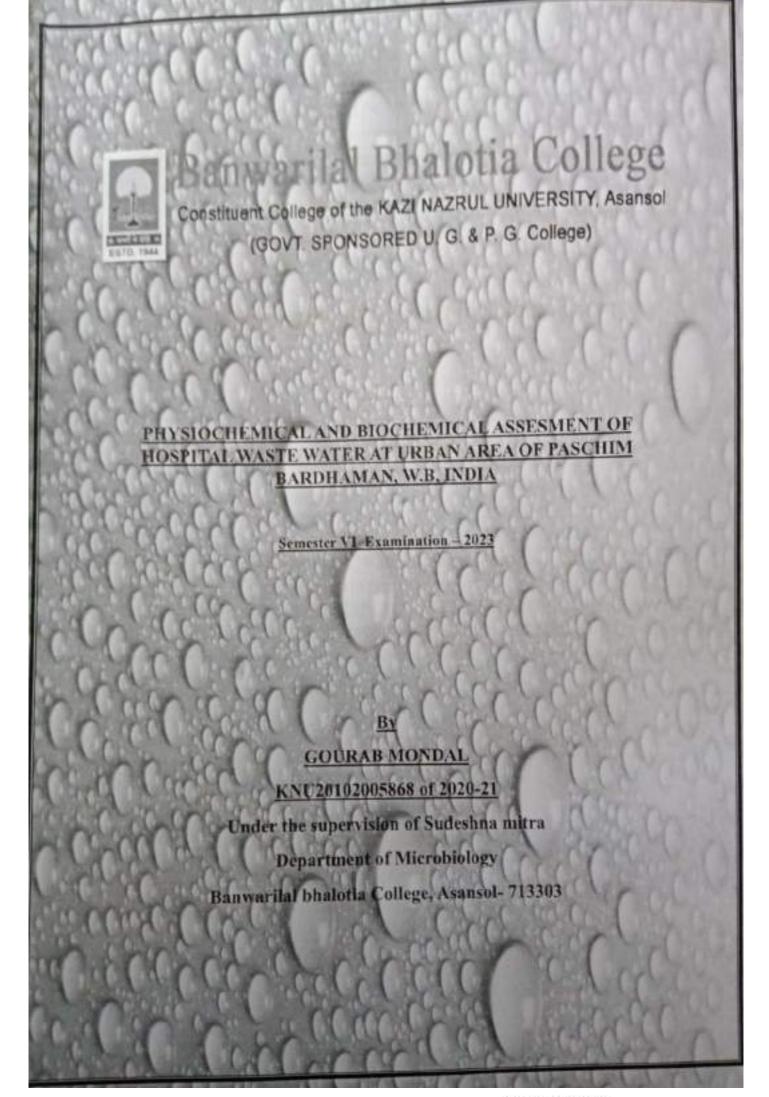
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## Project work on Microbiology of social importance

### Course curriculum

- > Sample collection
- > Physico-chemical test of water sample
- Biological properties of water (MPN)
- > Isolation of bacteria from different water sources
- > Biochemical test
  - IMViC
  - Catalase
- Antibiotic resistance test (by agar cup assay method)





#### Estd. -194

## Banwarilal Bhalotia College

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## COLLEGES WITH POTENTIAL FOR EXCELLENCE

Asansol-713303, West Bengal (India)

**全**(0341)/2274342,2275414

₩IGNIOU 2274563

★ NSOU 2274250

Fax: (0041) 2274529

# Department of Microbiology

## CERTIFICATE

This is to certify that Mr.Gourab Mondal, a student of B.Sc. (Hons.), 6th Semester, Dept. Of Microbiology, B. B. College (Asansol), affiliated to Kazi Nazrul University has successfully completedhis project work titled "PHYSIOCHEMICAL AND BIOCHEMICAL ASSESMENT OF HOSPITAL WASTE WATER AT URBAN AREA OF PASCHIM BARDHAMAN, W.B, INDIA" for partial completion of B.Sc. (Hons.) in Microbiology under my supervision as Project supervisor at Dept. of Microbiology, B.B. College, Asansol.

Gudeshia Milia 28/5/23 Project Supervisor

DepartmentofMicrobiology

B.B.College, Asansol-03





# WATER QUALITY ASSESSMENT OF MUNICIPAL WATER

SUBMITTEED FOR PARTIAL COMPLETION OF B.SC (HONS.) IN MICROBIOLOGY SEMESTER VI EXAMINATION - 2023

BY

#### SAZMA SHAHAR

REG- KNU20102004459, SESSION- 2020-2023

UNDER THE SUPERVISION OF MRS. SANGHAMITA DAS GUPTA DEPT. OF MICROBIOLOGY

BANWARILAL BHALOTIA COLLEGE, ASANSOL



Constituent College of the Kazi Nazrul University

Gost. Sponsored (U.G.& P.G.)

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Asansol-713303, West Bengal (India)

\$ (1341)2274842\_7275414

**望** (CNOU: 7274563).

₩ N60U 2274250

Fax: (6341)2274529

This is to certify that Ms, SAZMA SHAHAR, a student of B.Sc. (Hons.),6th Semester, Dept. Of Microbiology. B. B. College (Asansol), affiliated to Kazi Nazrul University has successfully completed her project work titled "WATER QUALITY ASSESSMENT OF MUNICIPAL WATER" for partial completion of B.Sc. (Hons.) in Microbiology under my supervision as Project supervisorat Dept. of Microbiology, B.B. College, Asansol.

Janghamila Janguy Pe 909/06/23

Department Of Microbiology

B.B.College, Asansol-03





Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT SPONSORED U. G. & P. G. College)

Qualitative Assay and Bacterial Isolation, Characterization of Water Sample Collected from Railway Track

Submitted for Partial Completion of B.Sc. (Hons.) in Microbiology

Semester V1 Examination - 2023

BY

Saria Amrin

Registration no.- KNU20102004676, Session -2020 -2021

Under the Supervision of Ms. Monami Mondal

Department of Microbiology

Banwarilal Bhalotia College, Ushagram, Asansol-713303



#### Banwarilal Bhalotia College

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Asansel-713303, West Bengal (India)

¥(0341)2274842, ZZ75414

\$ KINOU 2274563

₩ NSOU 2274250

Fax (0341)2274529

#### Department of Microbiology

CERTIFICATE

This is to certify that Saria Amrin, a student of B.Sc. (Hons.), 6th Semester, Dept. Of Microbiology, B. B. College (Asansol), affiliated to Kazi Nazrul University has successfully completed her project work titled "Qualitative Analysis and Bacterial Isolation, Characterization of Water Sample Collected from Railway Track" for partial completion of B.Sc. (Hons.) in Microbiology under my supervision as Project supervisor at Dept. of Microbiology, B.B. College, Asansol.

Morani Mondal
09/04/23
Project Supervisor



Department of Microbiology

B. B. College, Asansol-03

#### POND WATER QUALITY ASSESSMENT

Submitted for partial completion of B.Sc (Hons.)in Microbiology

Semester VI examination – 2023

by Sehba Ghaffar Mallick KNU20102005511 of 2020-21

Under the supervision of Dr. Mahua Sinha Chakraborty

Dept. of Microbiology

Banwarilal Bhalotia College, Asansol-713303



# Banwarilal Bhalotia College

Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT, SPONSORED U. G. & P. G. College)



### Banwarilal Bhalotia College

Comment College of the Katt Natral University

Gent. Spensored (U.G.A.P.G.)

COLLEGES WITH POTENTIAL FOR EXCELLENCE

Assesol-713303, West Bengal (India)

@(D341)2274842,2275414

SEGNOU 2274561.

W NSOU 2274250

Fax (0041)2274029

# Department of Microbiology

#### CERTIFICATE

This is to certify that Ms. Sehba Ghaffar Mallick, a student of B.Sc. (Hons.), 6th Semester, Dept. Of Microbiology, B. B. College (Asansol), affiliated to Kazi Nazrul University has successfully completed her project work titled "Pond Water Quality Assessment" for partial completion of B.Sc. (Hons.) in Microbiology under my supervision as Project supervisor at Dept. of Microbiology, B.B. College, Asansol.

Mahaa Saha Chakeslorty Project Supervisor

Department of Microbiology

B.B.College, Asansol-03

#### Banwarilal Bhalotia College, Asansol

# Department of Business Administration BBA Final Semester Project Overview

In the final semester of the BBA program, students are required to submit a project report as part of their curriculum. They have the option to choose two specializations out of Marketing, Finance and HRM. Each student is assigned a project guide from the faculty members, providing mentorship and guidance throughout the project duration. In 2023, there were a total of 86 students, and a comprehensive list detailing their names and allocated projects has been provided.

#### **Enclosures:**

- 1) Syllabus
- 2) Students List.

#### BBA CBCS (LOCF)

#### Kazi Nazrul University

#### BBA: 6th Semester

<b>Course Title</b>	<b>Course Type</b>	( <b>L-T-P</b> )	Credit	Marks	
Project Work	C-13	5-1-0	6	100	
Grand Viva	C-14	5-1-0	6	100	
Any two from Group B	DSE-3	5-1-0	6	100	
(Given Below)					
DSE Group B	DSE-4	5-1-0	6	100	
Entrepreneurship	BBADSE601	5 - 1 - 0			
Development					
Cost and Management	BBADSE602	5 - 1 - 0			
Accounting					
Marketing of Services	BBADSE603	5 - 1 - 0			
Human Resource	BBADSE604	5 - 1 - 0			
Development					
Database Management	BBADSE605	5 - 1 - 0			
System					
SEMESTER TOTAL			24	400	
GRAND TOTAL			148	2400	

BBA CBCS (LOCF) Kazi Nazrul University 66 BBA (6TH SEMESTER)

Course Name: Project work

Course Code: BBAC601; Course Type: Core; Course Details: CC-13

L-T-P: 0 -0 -12; Course Credit: 6

Marks: Theory [100]: Continuous Assessment-60 & End Semester Examination-40

**Course Objective** 

To understand the concept of an organization"s functions where theoretical knowledge can be made applicable and provide hands on experience.

#### **Learning Outcomes**

After completing the course, the student shall be able to:

1. Implement theoretical knowledge in the organizational context and gain practical experience.

#### **Assessment Methods**

Internal Examination (40 Marks): Internal Assessment may be conducted by using any one or in combinations of

Presentation, Project Writing and Presentation, Assignment and Presentation.

External Examination (40 Marks): End Semester Project presentation

**Course Name: Grand Viva and Seminar Talk** 

Course Code: BBAC602; Course Type: Core; Course Details: CC-14

L-T-P: 0 -0 -12; Course Credit: 6

Marks: Theory [100]: Continuous Assessment-60 & End Semester Examination-40

**Course Objective** 

To understand the concept of presentation and public speaking, and to get accustom with the presentation skills of project.

Date: 07.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that **Mohammad Tauseef Ashraf** has successfully completed the academic project on **"Career Planning & Development"** for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

His Registration No. KNU20102004699 of 2020-2021.

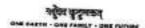
He has done the original project work on the above subject for completing the academic project.

I wish him all success in his professional endeavour.

JOHN K SPUR 2)

(Dr. Souvik Dutta)
Project Guide
Department of Business Administration
B. B. College, Asansol







EASTERN COALFIELDS LIMITED

(A subsidiary of Coal India Limited)
Office of General Manager (HRD)
HRD Department, P.O.: Dishergarh,
Dist.-Paschim Bardhman, West Bengal-713333
CIN-U10101WB1975GOI030295

Email: hodhrd.eci@gmail.com

An ISO 9001:2015,ISO 14001:2015 & OHSAS 45001:2018 Certified Company

Ref. No. ECL/HRD/DIS/2023/68

Date: 03.05.2023

#### CERTIFICATE

This is to certify that, **Mohammad Tauseef Ashraf** a student of BBA of Banwarilal Bhalotia College, Asansol has successfully completed Internship Training at P & IR Department, ECL, HQ from 20-03-2023 to 19-04-2023 (Except Sundays/Holidays). as certified by concerned unit/ Establishment.

His performance during the training period was very good. This certificate is being issued for academic purpose only.

Copy to:

Principal, Banwarilal Bhalotia College, Asansol. BOM. HOD (HRD)

Bartinger (Huser Ro)

HOD (HRD)

HOD (H

Date: 07.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that <u>Kumari Ria Sharma</u> has successfully completed the academic project on <u>"Recruitment & Selection"</u> for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

Her Registration No. KNU20102006525 of 2020-2021.

She has done the original project work on the above subject for completing the academic project.

I wish her all success in her professional endeavour.

SOLUM POLOCIA

(Dr. Souvik Dutta)
Project Guide
Department of Business Administration
B. B. College, Asansol



Date: 07.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that <u>Md. Aspak Hussain</u> has successfully completed the academic project on <u>"Sales Management At KGN Automobiles - Royal Enfield"</u> for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

His Registration No. KNU20102006385 of 2020-2021.

He has done the original project work on the above subject for completing the academic project.

I wish him all success in his professional endeavour.

(Mr. Partha Ghosh) Project Guide

Department of Business Administration

B. B. College, Asansol



Date: 06.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that <u>Himanshu Kumar Tanty</u> has successfully completed the academic project on <u>"Human Resource Development"</u> for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

His Registration No. KNU20102005048 of 2020-2021.

He has done the original project work on the above subject for completing the academic project.

I wish him all success in his professional endeavour.

CONNE DWGOOLUS

(Dr. Souvik Dutta) Project Guide Department of Business Administration B. B. College, Asansol



Date: 01.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that <u>Priya Acharjee</u> has successfully completed the academic project on <u>"Study of Financial Statement Using Ratio Analysis"</u> for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

Her Registration No. KNU20102004949 of 2020-2021.

She has done the original project work on the above subject for completing the academic project.

I wish her all success in her professional endeavour.

CH-7-1- 01.06,2023

(Mr. Gunamoy Hazra)
Project Guide
Department of Business Administration
B. B. College, Asansol



Date: 01.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that <u>Aarti Shaw</u> has successfully completed the academic project on <u>"Working Capital"</u> for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

Her Registration No. KNU20102004867 of 2020-2021.

3

33333

She has done the original project work on the above subject for completing the academic project.

I wish her all success in her professional endeavour.

GHZ2 - 01.06.23

(Mr. Gunamoy Hazra)
Project Guide
Department of Business Administration
B. B. College, Asansol



Date: 05.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that Rohit Giri has successfully completed the academic project on "Brand Awareness" for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

His Registration No. KNU20102005186 of 2020-2021.

He has done the original project work on the above subject for completing the academic project.

I wish him all success in his professional endeavour.

(Mr. Partha Ghosh) Project Guide

Department of Business Administration

B. B. College, Asansol

Date: 07.06.2023

# Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that <u>Akash Kumar Singh</u> has successfully completed the cademic project on <u>"A Project Report On Marketing & Sales In Yamaha At Mahesh lotors"</u> for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

His Registration No. KNU20102006281 of 2020-2021.

He has done the original project work on the above subject for completing the academic project.

I wish him all success in his professional endeavour.

Buddha Prasad Shafak (Mr. Buddha Prasad Ghatak) 7/6/23 Project Guide

Department of Business Administration B. B. College, Asansol



#### DECLARATION AND ACCEPTANCE

Date - 30/05/2023

hereby certify that

Sakahur Reibermen the project entitled,

is an authentic record of my own work carried out under the supervision of

Mr. Buddha Prasad Ghatak, Faculty Member, Department of Business Administration, B. B. College, Asansol.

I also declare that the project has not been submitted for the award of any other degree or diploma by me.

KNU-REGISTRATION No. - KNU 2010200 6522

On the basis of the above statement made by the candidate the project report is accepted.

Breddha Frasad Ghatak Mr. Buddha Prasad Ghatak

Project Guide and Faculty Member

Department of Business Administration

B. B. College, Asansol.



Date: 02.06.2023

#### Certificate of Completion of The Academic Project For BBA Semester-VI Examination, 2023

This is to certify that Prerana Dasgupta has successfully completed the academic project on "Ratio Analysis" for the partial fulfilment of the BBA Programme under Kazi Nazrul University.

Her Registration No. KNU20102005481 of 2020-2021.

She has done the original project work on the above subject for completing the academic project.

I wish her all success in her professional endeavour.

[Mr. Gunamoy Hazra] Project Guide

Department of Business Administr

B. B. College, Asansol

#### Banwarilal Bhalotia College, Asansol

# Department of Computer Application BCA Final Semester Project Overview

In the final semester of the BCA program, students are required to submit a project report as part of their curriculum. They have the option to create a GROUP and undertake the PROJECT (Topic of which is sometime mentioned by the University). Each Group is assigned a project guide from the faculty members, providing mentorship and guidance throughout the project duration. In 2023, there were a total of 86 students, and a comprehensive list detailing their names and allocated projects has been provided.

#### Enclosures:

- 1) Syllabus
- 2) Students List.

Course Name: Major Project

Course Code: BCAC602

CourseType: Core	Course Details:CC-14			L-T-P: <b>0-0-12</b>	
(Practical)					
Credit: 6	Full Marks: <b>50</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		60	••••	40	••••

#### **Course Content:**

#### **Practical**

It is desirable that project report should bed on einan Industry/Organization on lyusing the tools learn in the BCA LOCF curriculum for the session 2021-2024. The report should be prepared as per Kazi Nazrul University project template.

**Internal Evaluation:** Project Report (30 marks), Demonstration (20 marks) and Viva voce (10 marks).

**End Semester Evaluation:** Presentation (20marks) and Vivavoce (20marks).

# SESSION 2019-202

# HOSPITAL MANAGEMENT SYSTEM

A Project Report

# By

Rohit Kumar singh (Roll no: 1020612500100025)
Sayan Khutia (Roll no: 1020612500100027)
Shuvadeep Chatterjee (Roll no: 1020612500100028)
Sudhir Kumar (Roll no: 1020612500100036)
Suman Banerjee (Roll no: 1020612500100060)

To



Kazi Nazrul University

-

Under Guidance Of Prof. Prosenjit Chattopadhyay

BCA (Department of Computer Application)

Roll No.: 1020612500100058 / 1020612500100018

REG NO.: 102171250058 / 102071250018

Of

# BB COLLEGE

# ACKNOWLEDGEMENT

Apart from our efforts, the success of any project depend largely on the encouragement and guidelines of many other. We take this opportunity to express our gratitude to the people who have been instrumental in the successful completion of this project.

We are highly indebted to my project mentor " PROSENJIT

CHATTOPADHYAY " for his guidance and constant supervision as well as for roviding necessary information regarding the project & also for his support in completing the

roject.

We would like to express my gratitude towards our parents & our College Teachers for their kind o-operation and encouragement which help us in completion of this project.

# BANWARILAL BHALOTIA COLLEGE KAZI NAZRUL UNIVERSITY

**ASANSOL - 713303** 

Project Report Om

# Online Doctor's Appointment

Internal Guided by

Prof. PROSENJIT CHATT OPADHYAY

Presented By

JACHADISH PAUL

Roll No.: 1020512306100018

Reg No.: 102171250018

Paper Code: BCAH605 SOURAV SINGH Roll No.: 1020612500100058 Reg No.: 102171250058

# RESTAURANT MANAGEMENT SYSTEM WITH PYTHON & MYSQL

A Project Report Submitted in partial fulfillment of the degree of

**BACHELOR OF COMPUTER APPLICATION** 

By

DEBPRIYA GANGULY(KNU19102004218)

NILESH GUPTA(KNU19102002883)

SWARUP PATRA(KNU19102004166)

ARPAN GORAI(KNU19102003894)

ARUP BAKSHI(KNU19102003148)



Department of Computer Application
Banwarilal Bhalotia College, Ushagram
Asansol-713303, India
MAY, 2022



## CERTIFICATE

This is to certify that the Project Report entitled "RESTAURANT MANAGEMENT SYSTEM WITH PYTHON & MYSQL LINKING" submitted by Debpriya Ganguly bearing Reg no KNU19102004218, Nilesh Gupta bearing Reg no KNU19102002883, Swarup Patra bearing Reg no KNU19102004166, Arpan Gorai bearing Reg no KNU19102003894 and Arup Bakshi bearing Reg no KNU19102003148 in partial fulfillment of the requirements for the award of Bachelor of Computer Applications, is a Bonafede work carried out by them under my/our supervision and guidance.

The Project Report has not been submitted previously in part or in full to this or any other university or institution for the award of any degree or diploma.

PROSENJIT CHATTERJEE

Dept of Computer Application

Banwarilal Bhalotia College



# Banwarilal Bhalotia College

Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT. SPONSORED U. G. & P. G. College)

AB REPORT ON

INTERNET TECHNOLOGY

NAME: KOWSHIK KARMAKAR

REG.NO: KNU20102004682

SESSION: 2020-21

SEMESTER:5th SEMESTER

# KAZI NAZRUL UNIVERSITY



#### BANWARILAL BHALOTIA COLLEGE

#### MINOR PROJECT ON INTERNET TECHNOLOGIES

NAME - SANKHA SUBHRA SAHA

SUBJECT - INTERNET TECHNOLOGIES

REG NO. - KNU20102006259

ROLL NO. -

SESSION - 2021-22

# MINNOR PROJECT ON WEB PROGRAMMING

## COMPILED BY:-

NAME - PUSHPAL SARKAR REG NO - KNU20102005860

motel 22

#### KAZI NAZRUL UNIVERSITY

BANWARILAL BHALOTIA COLLEGE ASANSOL

> Web Programming Lab (HTML & CSS) Assignment



Submitted by: Bishal Rooj

Reg No.:- KNU20102004641

Semester:- V

Sub :- Internet Technologies

Department of Computer Science

Session: 2022

May 2.22

# MINNOR PROJECT ON WEB PROGRAMMING

## COMPILED BY:-

NAME - HRITHIK BAJPAI REG-NO - KNU20102004670

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#### BANWARILAL BHALOTIA COLLEGE, ASANSOL

Lab Report on Internet Technologies

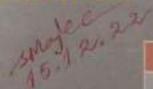
Name: Anikat Plant

Roll No. DSH-438/20

Registration Number 3.N. (2010,2010,639)

Carrensin Roll No. 102200-122011004

Semiester 8th Semiester (2020-2021 Batch)



#### KAZI NAZRUL UNIVERSITY

BANWARILAL BHALOTIA COLLEGE ASANSOL

(HTML & CSS)

ASSIGNMENT



Name :- Rana Dawn

Reg No.: KNU20102004993

Department of Computer Science

Semester: V

Session: 2020-2021

Shope 22



# KAZI NAZRUL UNIVERSITY BANWARILAL BHALOTIA COLLEGE



#### ASSIGNMENT ON

INTERNET TECHNOLOGIES

TOPIC- REGISTRATION PAGE

NAME - DEBORRIYO SARKA

COURSE - BISCHONSICOMP SC

REG NO. - KNU20102004675

ROLL NO. -

SESSION - 2020 28

interest

# KAZI NAZRUL UNIVERSITY

#### BANWARILAL BHALOTIA COLLEGE

ASANSOL

Lab Notebook

ON

#### INTERNET-TECHNOLOGY

TOPIC:-LOGIN & SIGNUP using HTML.CSS.JS.PHP.MYSOL

2020-2021

NAME:-PUNAM KUMARI

REG. NO .:- KNU20102005619

DEPARTMENT of

COMPUTER SCIENCE

# KAZI NAZRUL UNIVERSITY

BANWARILAL BHALOTIA COLLEGE



**ASSIGNMENT** 

IN

INTERNET TECHNOLOGIES

NAME - ANISH CHAR

REG. NO. - KNU20102006449

DEPARTMENT - COMPUTER SCIENCE

SEM - V

SESSION - 2020-2023

# Kazi Nazrul University

Banwarilal Bhalotia College Asansol

Asalisoi

On Login page

Session: 2020-2021

Name: Arpita Maji

Registration no.: KNU20102005154

Roll no.:



# KAZI NAZRUL UNIVERSITY

#### BANWARILAL BHALOTIA COLLEGE

LABORATORY NOTEBOOK

ON

Web Programming

(Internet Technologies)

SESSION: 2022 - 2023

## AMAN KUMAR GUPTA

REG. NO.: KNU20102006066

#### Acknowledgement

I would like to express my special thanks of gratitude to my teachers

Mrs. Sutapa Majee and Mr. Samrat Kundu, who gave me the golden opportunity
to do this wonderful project from Internet Technologies on the topic "Web Proramming".

Who also belped me in completing my project,

I came to know about so many new things I am really thankful to them.

Secondly, I would also like to thank my parents and friends who helped me a lot in finalizing this Project within the limited time frame.

shofee 15,12,22

Teachers Signature (1)

Teachers Signature (2)

Amarkemas geysta

Student Signature





#### Banwarilal Bhalotia College

Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT. SPONSORED U. G. & P. G. College)

B.Sc (Computer Science [Hons.])

**Web Programming** 

Academic Year:- 2022-2023

Name:- Ayush Jayswal.

Registration No.:- 102211220227

Roll No .:-

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#### KAZI NAZRUL UNIVERSITY

Banwarilal Bhalotia College Asansol

Computer Science Honours
Semester- IV

Name:- Soumita Nag

Registration No .:- 102211220324

Course Name:- Web Programming

Course Code:- BSCHCOSSE402

512.06.23

### BANWARILAL BHALOTIA COLLEGE



4th Semester

Name: - Anirban Dhibar

Reg. No: -102211220059

Session: - 2022-2023

Department: - Computer Science (Hons.)

Subject: - Web Programming



## BANWARJIAI BHAIOTJA COLLEGE LABORATORY NOTEBOOK ON WEB PROGRAMMING

NAME: SUBHA GORAI

RESITRATION NUMBER: KNU102211220099

SESSION: 2022-2023

DICIPLINE: COMPUTER SCIENCE

SEMESTER: 4th SEMESTER

COURSE NAME: web programming

CODE: BSCHCOSSE402

May 06.23



#### KAZI NAZRUL UNIVERSITY

Banwarilal Bhalotia College

DEPARTMENT:- COMPUTER SCIENCE

NAME: SUBHABRATA NAG

SUBJECT: Web Programming

REG NO.: 102211220093

SEMESTER: IV

ROLL NO .:

[B.SC(3 YEARS DEGREE)HONOURS PART-IV EXAMINATION]

subjec 17.06.23

## BANWARILAL BHALOTIA COLLEGE

#### KAZI NAZRUL UNIVERSITY

WEB PROGRAMMING LAB REPORT

(4th SEMESTER)

NAME :- SHRABANI GHOSH

REG NO: - 102211220220

SEMESTER :- 4TH

**DESCIPLINE:- COMPUTER SCIENCE** 

YEAR OF EXAMINATION: - 2023

17.06.23



### काषी नफक्रन विश्वविদ्यान्य KAZI NAZRUL UNIVERSITY

BANWARILAL BHALOTIA COLLEGE



SESSION 2022-23 SEMESTER-IV

MINOR PROJECT REPORT

WEB PROGRAMMING/ CODE: BSCHCOSSE 402

HTM



BSc in COMPUTER SCIENCE (Hons.)

NAME: ABHIJIT MONDAL REGT NO: 102211220332



# Banwarilal Bhalotia College Laboratory notebook on Web programming

Name:-Bikram mandal

Registration number: - 102211220499

Session :- 2022- 2023

Dicipline:- Computer Science

Course code :- BSCHCOSSE402

subject 23

### BANWARILAL BHALOTIA COLLEGE



#### 4TH SEMESTER

Name :- Rishav Nandi

Reg No:- 102211220464

Subject :- Web Programming

Year :- 2022-2023

Department :- Computer Science (Hons.)

17.06.23

Constituent College of the
KAZI NAZRUL UNIVERSITY



MINOR PROJECT **WEB PROGRAMMING** 

NAME : ABHIJEET SHAW

REG. NO.: 102211220298

SESSION: 2021-2022

SUBJECT: WEB PROGRAMMING

DEPARTMENT: COMPUTER SCIENCE

## LAZI NAZRUL UNIVERSITL



## PROJECT REPORT ON WEB PROGRAMMING LAB REPORT

#### SUBMITTED BY

NAME: HARSH KUMAR SINGH

REGISTRATION NO: 102211220514

SUBJECT CODE: BSCHCOSSE402

DEPARTMENT OF COMPUTER SCIENCE
BANWARILAL BHALOTIA COLLEGE
USHAGRAM, ASANSOL-713303
2022-2023



# Banwarilal Bhalotia College Laboratory notebook on Web programming

Name: Sourabh chatterjee

Registration number: - 102211220234

Session :- 2022- 2023

Dicipline:- Computer Science

Course code :- BSCHCOSSE402

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#### BANWARILAL BHALOTIA COLLEGE SESSION 2022-2023

PRACTICAL ASSIGNMENT ON



NAME: MD MOHSIN ALAM

ROLL NO:

**REGISTRATION NO: 102221220087** 

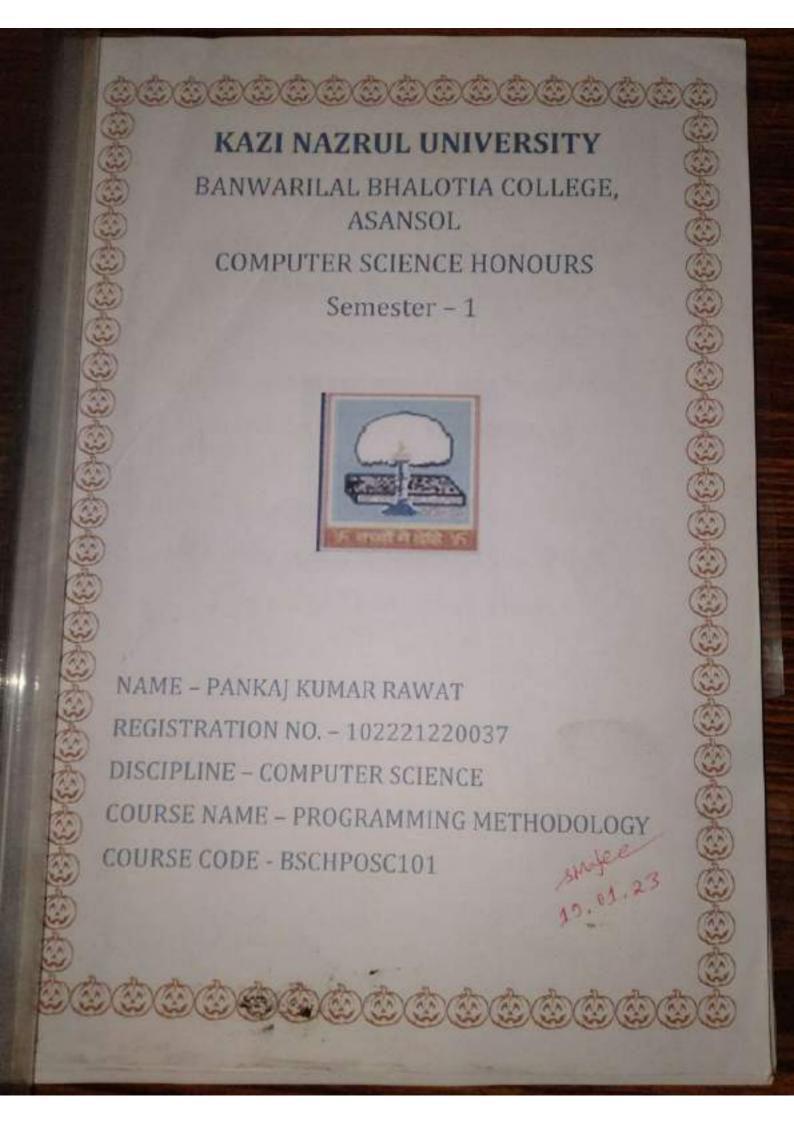
DISCIPLINE: COMPUTER SCIENCE(B.SC)

SEMESTER: 1 ST SEMESTER

COURSE NAME: PROGRAMMING METHODOLOGY

COURSE CODE : BSCHCOSC101

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## LAZI NAZRUL UNIVERSITA

#### BANWARILAL BHALOTIA COLLEGE

ASSIGNMENT REPORT ON



#### SUBMITTED BY

NAME: SHILPI SHAW

REGISTRATION NO: 102221220242

ROLL NO .:-

COURSE NAME: PROGRAMMING METHODOLOGY

COURSE CODE: BSCHOSC101

SEMESTER: 1" SEMESTER

DEPARTMENT OF COMPUTER SCIENCE 2022-2023

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#### **Kazi Nazrul University**



### Banwarilal Bhalotia College

Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT SPONSORED U. G. & P. G. College)

COURT ON PROGRAMMING
METHODOLOGY
SESSION 2022-2023

NAME : ADESH KUMAR MONDAL

ROLL NO :

RECISTRATION NO: 102221220174

DISCIPLINE: B.SC(HONS.) COMP. SCIENCE

SEMESTER: 1

COURSE NAME :PROGRAMMING METHODOLOGY

COURSE CODE: BSCHCOSC101

50.31.23



#### KAZI NAZRUL UNIVERSITY



#### **Banwarilal Bhalotia College**

Constituent of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT. SPONSORED UG & PG COLLEGE)

#### Programming Methodology

Assignment for the season 2022- 23

Name: Jiban shaw

Course : B.Sc.Computer Science

(Hons.)

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#### BANWARILAL BHALOTIA COLLEGE



NAME: ARFAH MALLICK

ROLL NO:

REGISTRATION NO:

SESSION:2022-2023

DISCIPLINE: COMPUTER SCIENCE

SEMESTER: 1ST SEMESTER

COURSE NAME: PROGRAMMING METHODOLOGY

COURSE CODE : BSCHCOSC101

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#### KAZI NAZRUL UNIVERSITY

## BANWARILAL BHALOTIA COLLEGE ASANSOL

## LABORATORY NOTEBOOK ON C PROGRAMMING LANGUAGE

NAME: NAYANA MAHATO

SEMESTER: 1st SEMESTER

SUBJECT: COMPUTER SCIENCE

REG. NO :

SESSION: 2022-2023

COURSE NAME: PROGRAMMING METHODOLOGY

COURSE CODE: BSCHCOSC101

Majer 25



#### BANWARILAL BHALOTIA COLLEGE 2022-2023

NAME:- SUDIPTA MAJI

REGISTRATION NUMBER:- KNUREG102221220108

SESSION: - 2022-2023

SEMESTER - 1'st SEMESTER

DISCIPLINE:- COMPUTER SCIENCE

COURSE NAME: - PROGRAMMING METHODOLOGY

COURSE CODE:- BSCHCOSC101

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# TATINAZRUL UNIVERSIAL



#### Banwarilal Bhalotia College

Constituent College of the KAZI NAZRUL UNIVERSITY, Asensol (GOVT SPONSORED U. G. & P. G. College)

SESSION-2022-23

PRACTICAL PROJECT ON- PROGRAMMING
METHODOLOGY

Submitted byNAME- Sayantan Kar
DISCIPLINE- BSC COMPUTER
SCIENCE HONORS
COURSE NAME- PROGRAMMING
METHODOLOGY
COURSE CODE- BSCHCOSC101
SEMESTER- 1st
ROLL NOREGISTRATION NO-

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#### Banwarilal Bhalotia College

Constituent College of the KAZI NAZRUL UNIVERSITY, Asansol (GOVT, SPONSORED U. G. & P. G. College)

**ASSIGMENT FOR THE SESSION: 2022-23** 

DISCIPLINE :COMPUTER SCIENCE

COURSE TITLE : PROGRAMING METHODOLOGIES

COURSE CODE : BSCHCOSC101
NAME : SOURAV DEY

REGISTRATION NO : 10222/220026

SUBMITTED
By
SOURAV DEY



Signature Majee Date 19.01.23